



Melton Christian College Annual Report 2019



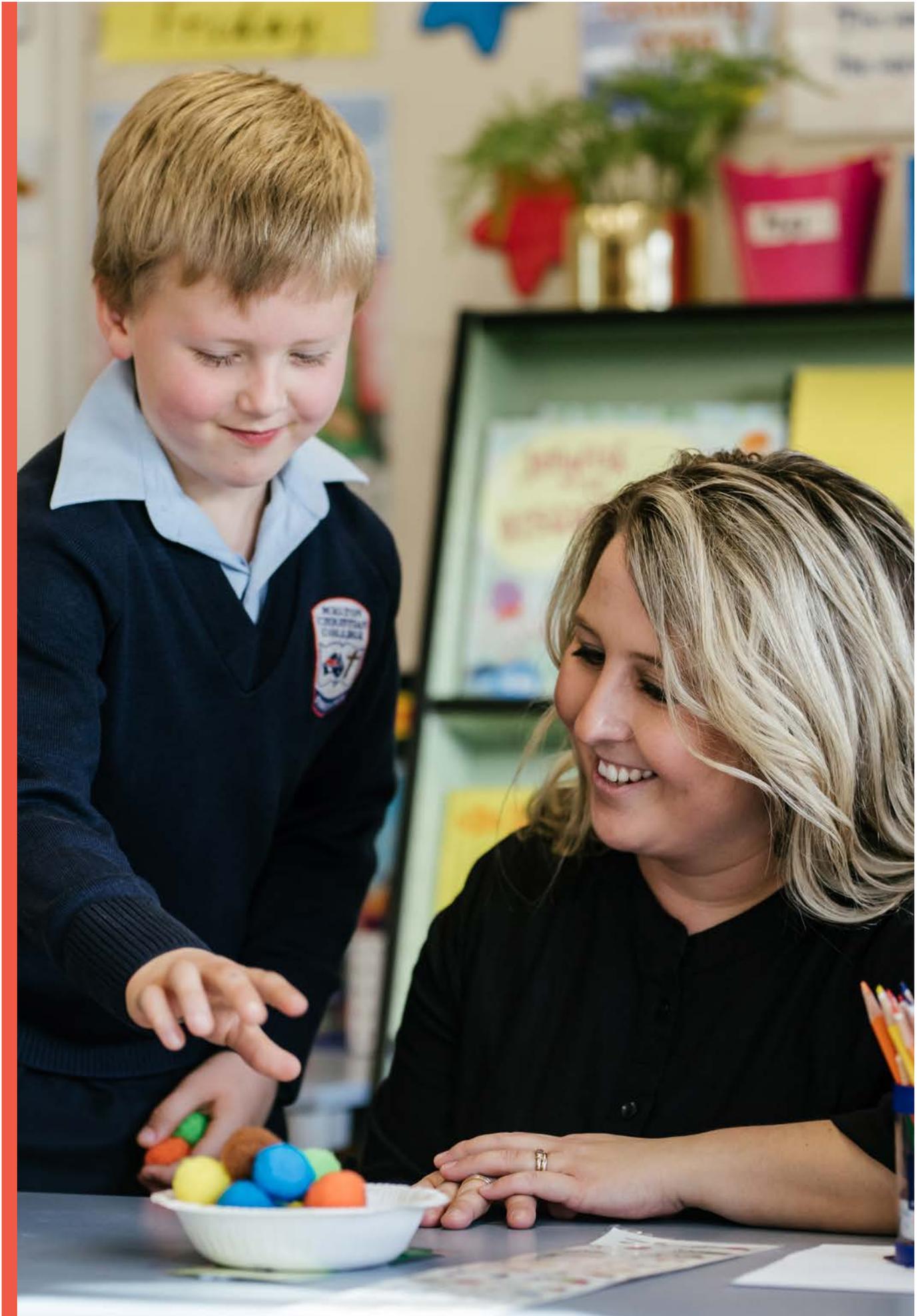
Melton Christian College
ABN: 17 007 289 474
Annual Report 2019

Melton Christian College

Melton Christian College provides excellent Christ-centred education in a caring and nurturing environment, equipping students to reach their full potential in Christ.

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Chairman's Report

Mark Andrews

GRATITUDE – this word, this feeling, this idea, completely takes over my mind as I start writing this report.

Harvard University Medical School defines 'Gratitude' as, "thankful appreciation for what an individual receives, whether tangible or intangible. With gratitude, people acknowledge the goodness in their lives. In the process, people usually recognize that the source of that goodness lies at least partially outside themselves. As a result, gratitude also helps people connect to something larger than themselves as individuals – whether to other people, nature, or a higher power."

As a College, and from the perspective of the College Council, 2019 has given us a lot to be thankful for, both tangible and intangible! And, as we reflect and express our gratitude, we acknowledge that our mighty God is at the centre of everything. This College is His work and we humbly rely on His strength and wisdom to continue to turn His plans into reality.

Charged with the governance oversight of our College, I am grateful for my colleagues on College Council, who serve diligently with dedication and commitment, making a contribution to strategic direction and policy formulation.

I am grateful for Principal, David Gleeson, and the leadership, coaching and guidance he provides to the

staff team. I regularly see examples of the way he strives to release the God given talents and abilities within each person.

It is with thankful appreciation that I acknowledge the passion for teaching and learning our staff team bring to their roles. Each one embraces your child's individuality and seeks to foster an environment where God's good plan for them can be recognised and allowed to flourish.

We can, and should all be grateful for the foundation that has been laid for this College by those who have gone before us. For the sound financial position we have that enables new buildings and resources to be provided. For the vision that enables us to continue to grow and provide a Christ centred education option for the Melton community.

The apostle Paul urges us in Scripture to give thanks for all things, in all circumstances (Eph 5:20; 1 Thess 5:18), even in suffering (Rom 5:3-5; James 1:1-4), and to do everything in the name of Jesus out of a spirit of gratitude (Col 3:17).

Let us all give thanks with a grateful heart for what has been in 2019 and for what will be in 2020.



Principal's Report

David Gleeson

One little page of words can scarcely convey the achievements of a year at Melton Christian College. This is a remarkable school.

Our core values guide us to teach and learn with Christ at the centre. That means that everything we do, all that we say, the ways we speak and act, the topics we study, the ways we treat one another, and every function in every part of the College must be governed by the teachings of Christ. God's guidelines tell us that whatever we do must be done as to the Lord. So, through sport, drama, science-experiments, parent-meetings, school musicals, maths lessons, packing-up, sharing crayons, saxophone ensemble, and the innumerable myriad of other daily operations, we learn, we teach, and we live as to the Lord. In fact, we serve God through the 'everyday' of every day. A wonderful part of Christ-

centred schooling is that daily tasks can be performed as working for the Lord.

All five of the College's core values guide us, and specifically, each year the staff focus on one particular core value. We explore that core value, thinking through ways to implement it, grappling with its implications, and challenging ourselves about how it must shape our work and teaching.

Through 2019 our focus core value has been: Passion for Teaching and Learning.

Teachers in general are pretty passionate people. Not too many people survive the daily demands of teaching if they are not passionately committed to improving student learning. So, looking for passionate work ethic from Christian teachers is relatively straightforward. Through 2019, our MCC teachers worked with a passion to empower their young learners and enhance learning for all. Our staff-team continually prays that this school will always be a place of growth, nurture and support for young lives, and for families.

Many developments have been implemented in the curriculum, and notably, the campus has been developed too. During 2019 it was wonderful to see the security gates and fence fitted. The beautification of the front garden beds along with seating for parents has created a welcoming attractive place for parents to sit and chat with each other as they wait for dismissal time. How exciting to see the new D-Building installed; the ongoing growth in student numbers has demanded a corresponding growth in facilities, we are grateful to the Lord for His provision.

As always, thanks are due to the staff spouses and families. These people are the un-applauded contributors whose selflessness enables College staff to reach their goals.

Whatever you do, work at it with all your heart, as working for the Lord, not for people.

Colossians 3:23



Outcomes Report

STUDENT ATTENDANCE

The average student attendance for 2019 was 92% (this figure includes absences for family holidays) Because the College is committed to excellent learning-outcomes, parents are contacted by staff regarding any unexplained absences. Attendance and punctuality are expected of all students.

YEAR	ATTENDANCE
PREP	94%
YEAR 1	91%
YEAR 2	93%
YEAR 3	92%
YEAR 4	93%
YEAR 5	93%
YEAR 6	92%
YEAR 7	93%
YEAR 8	91%
YEAR 9	90%
YEAR 10	91%
YEAR 11	93%
YEAR 12	95%
SCHOOL AVERAGE	92%
TEACHING STAFF	95%

ENROLMENT RETENTION

Retention can be influenced by VCE subject offerings, a sense of belonging and trust, as well as the strength of VCE and VCAL programs. It is beneficial for some students to leave school to take up offers of apprenticeships or other employment opportunities that may arise during the school year. The approach of MCC is not to discourage students as is age-appropriate, to take up opportunities when it can be seen that leaving school will benefit them long-term. The average retention through senior years was 77%, MCC is very content with these 2017-19 retention results.

MEASURED	2019
STARTING COHORT NUMBER	37
FINISHING COHORT NUMBER	37
COMPLETION RATE	100%
SCORED VCE	90%
NON-SCORED VCE	8%
VCAL	2%
Students who completed scored VCE and applied for tertiary studies	100%
Students who completed Year 12 and applied for tertiary study (inc VCAL & non-scored students)	92%
Applied for and offered a tertiary place	97%





ACHIEVEMENT OF NATIONAL MINIMUM STANDARDS

The tables below indicate the performance of Melton Christian College students against the National Minimum Standards for Literacy and Numeracy. These figures show the percentage of students in years 3, 5, 7 & 9 who have achieved or exceeded the national minimum standards.

YEAR 3	2019
READING	100%
WRITING	100%
SPELLING	100%
GRAMMAR & PUNCTUATION	100%
NUMERACY	100%

YEAR 5	2019
READING	96%
WRITING	92%
SPELLING	100%
GRAMMAR & PUNCTUATION	98%
NUMERACY	98%

YEAR 7	2019
READING	96%
WRITING	95%
SPELLING	95%
GRAMMAR & PUNCTUATION	93%
NUMERACY	100%

YEAR 9	2019
READING	95%
WRITING	87%
SPELLING	97%
GRAMMAR & PUNCTUATION	95%
NUMERACY	100%

Students at Melton Christian College continue to demonstrate positive results in national assessments. The College's Teaching and Learning Department enables the teaching-team to support student improvement.

Further information on NAPLAN results can be found on www.myschool.edu.au



SENIOR SECONDARY OUTCOMES

Melton Christian College offers both Victorian senior secondary certificates: Victorian Certificate of Education (VCE) and Victorian Certificate of Applied Learning (VCAL). 100% of our 2019 Year 12 students completed their certificates (100%). The VCE class achieved an average study score of 26.

POST-SCHOOL DESTINATIONS

The percentage of students who applied for tertiary study via VTAC was 92%. Of these, 97% received an offer. A healthy number of graduates in the 2019 cohort decided to pursue apprenticeships and other work immediately after graduating from school. We are pleased to see our students confident in their ability to enter the workforce and make meaningful contributions to their society.

PARENT, STUDENT AND TEACHER SATISFACTION

A strength of Melton Christian College is the community's commitment to communicating proactively. Parents are urged to stay in communication with College staff. Engagement, suggestions and feedback are welcomed between all segments of the College community. Students and their parents are in regular, schooling-related communication by email with school staff.

There are formal structures for communication such as Student Senate, Staff Meetings, Leadership Team meetings and College Council. In addition, the Board of Directors holds monthly meetings and holds the annual

general meeting. These formal structures facilitate communication, and directly and indirectly maintain high satisfaction levels through responding effectively.

Melton Christian College participates in community surveys of parents, students, staff, alumni and other aspects of a school community. These surveys collect data for the explicit purpose of measuring school performance. The data is used directly to inform improvements to the overall work of the College and specifically learning programs and administrative systems.

Parents are encouraged to be an active part of the school community. Many parents assist in classroom support, working bees, supportive attendance at excursions and the bravest of our parents even assist by attending camps.

Teaching Staff

STAFF ATTENDANCE

The average staff attendance for 2019 was 95%. This figure excludes planned absences for professional development, maternity and long service leave.

WORKFORCE COMPOSITION

Melton Christian College staff members come from a wide variety of backgrounds. No staff member identifies as having an indigenous background. Of the 63 teaching staff 62% have more than 10 years of teaching experience.

GENDER	EMPLOYMENT
71% FEMALE	63% FULL TIME
29% MALE	37% PART TIME

TEACHER QUALIFICATIONS

All Melton Christian College teachers are accredited by The Victorian Institute of Teaching. All teachers have at the minimum, 4 year tertiary qualifications including Bachelor degrees. In addition 6 teachers have Master's degrees, 61 have Bachelor degrees and 28 have diplomas. A number of our staff team have multiple qualifications.

PROFESSIONAL DEVELOPMENT

All staff are given ongoing opportunities to increase their understanding, update their strategies, implement new ideas and stay abreast of curriculum change. In 2019 the expenditure for staff training and professional development was approximately \$93,148.

Value Added

Melton Christian College's mission is to provide an excellent Christ-centred education that is implemented in a caring and nurturing environment. Melton Christian College staff and families hold to the following core values: Christ-centeredness, Excellence, Community, Respect, and Passion for Teaching and Learning. Our College is part of the Christian Education National (CEN) network of schools. At Melton Christian College we intentionally build a school culture where positive behaviour and Christian values are uncompromisingly established. Students, staff and parents are all expected to behave according to our shared values.

Melton Christian College provides mainstream yet diverse programs from Prep through to Year 12, and seeks to make this excellent education affordable for families. Our programs equip students to show leadership in their community. We insist on high standards of self-management, independent-thinking, respect and selflessness. Our committed Christian staff strive to provide caring, focused learning-environments for students.

Junior primary utilises an effective phonics program to

provide the foundation for children to learn to read with understanding. Our primary program emphasises the fundamentals of numeracy and literacy.

The College campus has a stunning gymnasium, well-equipped science and design-tech facilities enabling woodwork, and hospitality, as well as a senior-school centre for year 10-12 academic classes. Classroom music, as well as performing and visual arts are programs that the children enjoy greatly, and the entire College community loves our annual musicals. Japanese is taught as LOTE, and some students join the College tour to Japan for language immersion. We also host overseas students from our sister school in Japan. Onsite instrumental music lessons are available, which makes it convenient for families. Grade 3&4 students learn about God's living world through a garden-growing and life-cycle program onsite. College students represent our school in various inter-school sporting, academic and leadership events, and we have camps throughout upper primary and secondary years. A range of VET (Vocational Education and Training) subjects are available through our partnerships with





Western Edge VET Cluster of the secondary schools in Melton, however students do not need to go offsite for VET studies as the College offers onsite VET studies for our VCE and VCAL students. Our VCAL program prepares students for the workplace or post-secondary training, and the breadth of subjects offered at VCE level supports student development and prepares students for their tertiary courses.

Melton Christian College is a remarkable P-12 school community where schooling is acknowledged as the most significant partnership parents engage in, on behalf of their children. In Christian schooling our Christian faith is not merely an addition to an excellent curriculum, the Christian faith underpins every program, policy, protocol and practice. Success in Christian schooling includes nurturing children's development: academically, physically, emotionally and spiritually. Therefore, wherever possible teachers in teams are creating programs that add value to academic learning. These value-adding programs and events will include cultural experiences, sport, performance, social development, civics and ethics, wholeness and cultural health, and many more.

REPORT ON VALUE-ADDING PROGRAMS

Through 2019 Melton Christian College provided mainstream yet diverse programs from Foundation-Prep through to Year 12. Value-adding programs included cultural experiences, sport, performance, social development, civics and ethics, wholeness and cultural health, and many more. Here is a non-exhaustive table of examples:

VALUE-ADDING PROGRAM EXAMPLES

- Aspire Program (VCE induction)
- Camping program, including Yr11 Trip to Emu Gully in Queensland
- Civic service program
- Buddies Program across year-levels
- Grade 6 tour to Canberra
- House events, sporting and cultural
- Instrumental Music lessons available throughout the school-day onsite
- Interschool events, sporting and cultural through Christian Schools Events Network
- Japanese student exchange program: Morimura school - Japan
- Performing Arts: annual Musicals
- Quick-start program
- Robotics and other lunchtime programs such as board games
- Social skills developmental programs
- Student Leadership Team (student senate)
- Transition programs from primary into secondary and secondary into VCE
- Upper Primary food technology lessons

Financial Report

STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE INCOME FOR MELTON CHRISTIAN CENTRE LIMITED.

	2019	2018
TOTAL REVENUE	\$13,386,705	\$11,709,773
TOTAL EXPENSES	\$11,576,833	\$10,443,339
NET RESULT FOR THE YEAR BEFORE GOVERNMENT GRANTS - CAPITAL	\$1,809,872	\$1,266,434
GOVERNMENT GRANTS - CAPITAL	\$0	\$0
NET RESULT FOR THE YEAR	\$1,809,872	\$1,266,434
TOTAL COMPREHENSIVE INCOME FOR THE YEAR	\$1,809,872	\$1,266,434

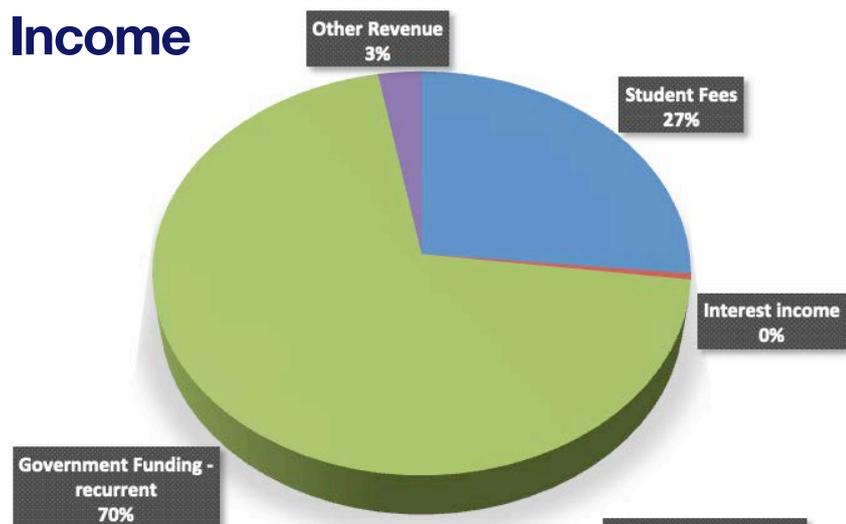
STATEMENT OF FINANCIAL POSITION FOR MELTON CHRISTIAN CENTRE LIMITED.

	2019	2018
TOTAL ASSETS	\$19,669,948	\$17,804,519
TOTAL LIABILITIES	\$4,649,169	\$4,593,612
NET ASSETS	\$15,020,779	\$13,210,907
TOTAL EQUITY	\$15,020,779	\$13,210,907

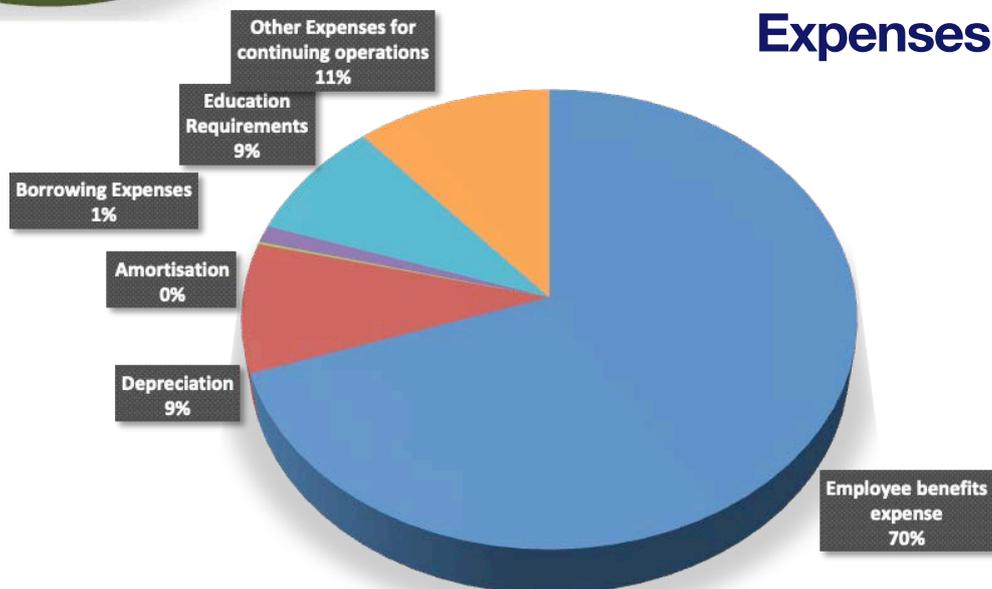
As at 31 December 2019

For the year ended 31 December 2019

Income



Expenses



**MELTON
CHRISTIAN
COLLEGE**



MELTON CHRISTIAN COLLEGE

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