



KEY DATES AND EVENTS

Sunday 25 April

ANZAC Day

Monday 26 April

Year 10A and 10B Humanities Incursion

Year 12 Careers Incursion

Tuesday 27 April

MCC Primary Cross-Country

Tuesday 27 April

Year 8 Humanities Excursion

Thursday 29 April

Year 11 Careers Incursion

Year 12 Bible Incursion

Friday 30 April

MPSSA Winter Sport Rd 1

Friday 30 April

Year 7 Immunisation

Saturday 1 May

8am-12pm Working Bee

Please refer to email communications

for more information.

MESSAGE FROM THE PRINCIPAL

The Earth is the Lord’s

“Live in harmony with one another ...

If it is possible, as far as it depends on you, live at

peace with everyone.”

(St Paul in the Bible).

Dear Parents,

Several of our senior staff were interviewed today

by representatives from a group called PeaceWise.

PeaceWise were onsite with us, making a video in

order to record successes and challenges around

the implementation of their peacemaking

programs. They recognise that our school is a

good example of an organisation successfully

implementing their conflict resolution guidelines.

You may have heard of PeaceWise. It is the organi-

sation that devised a constructive approach to

conflict resolution that is based on the principles

within the Bible. We use PeaceWise strategies and

programs throughout our school to assist us with

resolving conflict in a wholesome way.

There is more to the PeaceWise approach than

simply putting out spot fires of conflict on a

case-by-case basis. The ultimate goal of the

PeaceWise programs is building a ‘culture of

peace’.

A culture of peace put in practice means that

throughout the school, among the people who

do life together in the classrooms, the play spaces,

the corridors and offices, there would be a cultural

assumption that conflict is an opportunity to

make peace and strengthen relationships. To that

end, a culture of peace will be evident when in a

workplace, a family or a school, conflict isn’t

avoided, instead, conflict is authentically resolved,

and relationships are humbly restored. That’s a

culture of peace.

Culture shapes behaviour: whatever the culture is,

it shapes behaviour.

Because of that, as a Christian school, we need to

commit to building cultures that nurture love, joy,

peace, patience, kindness, goodness, faithfulness,

gentleness, and self-control. (These attributes are

known as the Fruit of the Spirit. Christians pray for

the Lord’s help so that we can demonstrate these

attributes to others through our speech and

actions.)

At times, some of you College parents have

written to me about how the peacemaking princi-

ples that your children have learned have become

significant culture shapers within your own

households. You have explained how your

children have brought these learnings home with

them and applied them to family conflict situa-

tions among their siblings. This is wonderful, keep

it up.

As a community of parents and staff, let’s commit

to nurturing a culture of peace in our homes and

classrooms. Let’s commit to resolving conflict in

wholesome ways and support our children’s

teachers as they do the same in the classrooms.

Let’s bring out the best in each other.

Yours sincerely,

David Gleeson

Principal

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WEEKLY BIBLE VERSE

They devoted themselves to the apostles’ teaching and to fellowship,

to the breaking of bread and to prayer. Everyone was filled with awe at the many wonders and signs

performed by the apostles.

Acts 2:42,43 (NIV)

PRIMARY UPDATE

Welcome back! I hope that you have had an enjoyable few weeks with your families as we celebrated the death and resurrection of Jesus. As we begin this new term, let’s remind ourselves of the ways that we can work together to ensure this is a successful term for us all.

COMMUNICATION

- Make use of the diaries – we check these daily for any notes you may have written to us. It is important that you sign these each night so that we know you have looked at any notes we may have written specifically to you.
- Make use of teacher emails – communicating with any of your child’s teachers is best done via email. We may not get back

to you during the day when we are focusing on teaching and learning, but we will respond as soon as we possibly can.

- If you wish to meet with a teacher, you will need to contact them to make an appointment.
- Do not leave an issue unaddressed.

UNIFORM

- There is a two-week changeover period where either full summer or full winter uniform can be worn.
- If you have not purchased your winter uniform yet, now is the time to do so.
- If a child is not wearing the correct uniform, they may be issued with a uniform violation in their diaries.

QUESTIONS

- If you are unsure about anything, the first person to contact is your child’s home room teacher. This is always the best place to start.
- It works better for everyone when you contact us sooner rather than later as this allows us to follow things up immediately. This ensures we get the most accurate information from everyone involved.

We’re looking forward to a wonderful term two together.
God bless,

Jodie Vamplew
Head of Primary



Parent Teacher Partnership at Parent Teacher Meetings

SECONDARY UPDATE

Welcome back to Term Two.
We have an exciting term prepared in secondary! It has already kicked off on Thursday (April 22) with our Parent Teacher meetings.

It’s well known that this year we are focusing on our Core Value of Community, and what better way to create Community than to set aside an entire day, allowing teachers and parents time to meet with each other to discuss ways in which we can partner together with the single aim to support and guide our students.

It is only through partnership that we can achieve great results. Ecclesiastes 4:12 states that though one may be overpowered, two can defend themselves. A cord of three strands is not quickly broken. Isn’t a cord of three strands a perfect analogy of what we seek to be? These three strands – student, parent and teacher – working together in partnership. Parent-teacher meetings can support this partnership of three strands.

So, what does this partnership look like? What does it require of us as staff and as parents to be a Community in productive partnership with each

other? The fundamental is communication. We need to be open and honest with each other as partners, and we need to look for ways to support and endorse one another too. Even when we disagree, as partners we need to disagree authentically and respectfully, and ensure that we all feel heard in the situation. These are the keys of good partnership.

Thank you for your continued partnership in your child’s education.

Mr Derek Bendall
Head of Secondary

SPOTLIGHT ON TEACHING & LEARNING

We Love Christian Education.

Teachers at Melton Christian College are deeply committed to the delivery of Christ-centred education.

Christ-centered education is:

- More than being a Christian who delivers curriculum content.
- More than being a Christian who works in a school.
- More than having incidental conversations with students about Jesus.
- More than studying Scriptures once a week in Bible class.
- More than attending Chapel.
- More than a daily morning devotion.

These things are good. And these things happen. They are markers of our school’s identity. Authentic Christ-centered education goes even further and positions Christ at the centre of *all things*. Christ-centered education recognises that there is no part of creation that He is not sovereign. Learning is a faithful response to being made in the image of God; we are creative and compassionate and are called to learn how to care for *all things*.

The Creation, Fall, Redemption, Renewal (CFRR) schema helps us to understand the place and role that Jesus Christ has within the whole scriptural story and, importantly, that He is the central pivot point of the Scriptures.

Creation: God in Christ has created *all things* – He’s the sovereign creator, setting up humankind for a loving responsive relationship with Himself.

In MCC classrooms we enquire:

- What is God’s created intention (for this area)?
- What is God’s purpose for (this area)?
- How have humans been involved in this creation?

Fall: *All things* have fallen as a result of sin – there’s distance and fracture.

In MCC classrooms we wonder:

- What’s gone wrong?
- How has sin distorted God’s intention (for this area)?
- What has humankind done, or what have we done, to mess up, distort and misuse (this area?)

Redemption: Christ came to the earth to redeem *all things* – the relationship can be re-established. In MCC classrooms we reflect:

- What has the cross achieved in confronting brokenness (in this area)?
- How has the cross brought new life to our understanding of this part of God’s creation?
- How has Christ redeemed (this area)?

Renewal: In response to Christ’s act, we are called to work in partnership with God as *all things* are renewed – we can be part of the renewed relationship.

In MCC classrooms we ask:

- How do God’s people express their desire to be Christ’s hands and feet in bringing renewal (to this area)?
- Because we know Christ, what hope for this topic can we experience now?
- What does an obedient response to (this area) look like?

Key source: National Institute for Christian Education (2017) *Transformation by Design*.

Kristie Barber
Head of Teaching & Learning



Melton Christian College ANZAC Day

SPOTLIGHT ON ANZAC DAY

2021 Melton Christian College ANZAC Day Commemorative service

ANZAC Day is an important and integral part of Australian history, and at Melton Christian College it is commemorated each year by all students and staff.

This year on Friday, April 23, all students will be involved in commemorating the Anzac tradition in different ways, both in the Primary and the

Secondary year levels. During this time, students will be able to reflect on the bravery and selflessness the ANZACS exhibited during very difficult and extraordinary circumstances. As Australians, we celebrate the strong bonds, mateship and determination of the allied forces of both Australia and New Zealand on this day.
“Lest we Forget”

Mrs McCarthy
Science & Food Faculty Team Leader

“

Greater love has no one than this:
to lay down one’s life for one’s friends.

John 15:13 (NIV)

PRIMARY ENCOURAGEMENT AWARDS

Prep

Addison Oak
Noah Vinecombe
Amaira Aulakh
Charlie Pollock
Gabriyella DeGuzman
Naseeb Bajwa

Year 1

Kaysha Versteeg
Deng Kuol
Steven Perkin
Henry Sekhon
Ella Doran
William Hughes

Year 2

Olivia Dickinson
Suveer Khanna
Rafael Nguyen
Ben Tee Klu
Luke Cockburn
Guntaaz Gill

Year 3

Anthony Franzo
Eva Dawson
Reece Higgins
Nadiyah Romero

Year 4

Ranbir Chatha
Ayen Dhieu
Jiyul Kim
Nyah Romero

Year 5

Paige King
Autumn Higgins
Charli Chiarello
Hayul Kim

Year 6

Alexis Johnston
Rio Strand
Evelyn Allen
Ava Hanson

Melton Christian College

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Uniform Shop

MCC Uniform Shop is open
Wed to Fri - **8:45am - 11am & 2 - 4pm.**
Orders can be placed at the Uniform Shop or via email
with an order form on the College website.
MCC Uniform Shop Manager: Denise Eddy
MCC Uniform Shop contact details - Ph: 9732 3019; Email: uniformshop@mcc.vic.edu.au

Melton Christian College is a ministry of Melton Christian Church

For information on service times, go to:
www.mcchurch.com.au



ANNOUNCEMENTS

Enrolments 2022

If you have a child who you are yet to enrol for 2022 please do so as soon as possible as we are currently processing enrolments and places are limited.

Genesis Music School

Instrumental Music Lessons At School

Enrolments available at genesismusicschool.com.au or 0421 426 674

Year 8 Kryal Castle Excursion

Year 8 students will be attending a History Excursion to Kryal Castle for their topic of study:

Medieval Europe on April 27. Students are required to wear full PE uniform.

Any students who are not wearing the correct uniform will not be allowed to attend the excursion.

Students are to bring their lunch and a snack as the canteen at the venue will not be operating on the day.

For any further enquires please email me Glen Pettifer on gpettifer@mcc.vic.edu.au or

Adam Court on acourt@mcc.vic.edu.au

Year 8 Maths @ Sea

As part of the Year 8 Maths curriculum, students have been given the opportunity to visit Polly Woodside to learn about Maths @ Sea. Tuesday, May 4, students will engage with the practical areas of mathematics using the Polly Woodside tall ship and explores mathematics in maritime operations. Learning areas include measurement of time, space and volume, ratios and triangles, geometry, area, perimeter and volume and units of measurement. Students spend an hour aboard with a First Mate and take part in hands on activities.

Students also spend time solving problems in the Gallery. Students are to wear full winter uniform.

Students will be departing from MCC at 8.45am and returning at approximately 3.15pm.

Year 8 Camp

Week 4 Term 2, Year 8 students will participate in an exciting one-night hiking trip in Anglesea.

Each homeroom will spend two days hiking through Bells Beach, Iron Bark Basin and Anglesea Heath.

Throughout the hike, our students will have opportunities to explore our theme on perseverance, learning practical ways to develop resilience and support for each other.

MCC Primary Cross-Country

On Tuesday, June 27, the Year 3-6 children will be participating in the annual MCC Primary Cross-Country event.

They will compete in a 2 km course, around Arnolds Creek next to the school. This will be delivered in

staggered approach this year. Whereby, class groups will run at staggered times throughout session 3 and 4.

Students should wear their PE uniform for the whole day; bring a water bottle and eat nutritional foods prior to the event. Students will be selected via their performance to represent MCC in level events, the following week at the MPSSA cross country.

Camp Australia

Outside School Hours Care service is open and operating for those that need care, and will provide your children with much-needed familiarity and continuity through our engaging programs.

It's FREE to Register (and if you want to use OSHC, you first need to register).

Register at pp.campaustralia.com.au/account/login.

Once registered, it's easy to make and manage your bookings online via their Parent Portal.

Visit the blog: <https://campaustralia.com.au/blog>

