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KEY DATES AND EVENTS

Friday 4 June

Senior Secondary Students

Onsite Learning

Friday 4 June

Year 7-10 At-Home Learning

Monday 7 June - Thursday 10 June

Year 7-10 At-Home Learning

Wednesday 9 June

GAT onsite

Monday 14 June

Queen’s Birthday Public Holiday

Tuesday 15 June

Report Writing Day - No Students

Wednesday 16 June

MPSSA 5/6 Soccer

Thursday 17 June

MPSSA - Winter Lightning Cup Back Up

Please refer to email communications

for more information

and check calendar for updates

MESSAGE FROM THE PRINCIPAL

The Earth is the Lord’s

Dear Parents,

When we are distracted by the immediate, we can miss what is important.

The distraction of our anxiety, worry and concern about the current lockdown could make us overlook significant things. Something very significant is happening at the time of writing: National Reconciliation Week.

Reconciliations, big and small happen all the time, all over the place. But in Australia, none of us needs to be told which particular reconciliation we Aussies are acknowledging when we set aside a national week of reconciliation. We all know that in our nation’s history there remains the troubling and unresolved fact of past wrongs. There seems to be no sense in denying that a couple of hundred years ago there were multiple forced takeovers of homelands of indigenous people.

History is often selectively interpreted so that people can justify their own preferences, but it certainly seems that when the first non-indigenous people arrived in Australia, coming by sailing ships from various other nations, they met receptions ranging from generous welcome through to warlike resistance. Even where the local reception had been welcoming, there came a time when the clash of land-use, the clash of cultural understandings around land ownership led to violent conflict. And when violence happened, weapons of stone were beaten by weapons of steel. It was a long, long time ago, and

yet national reconciliation is evidently still a hope not a reality.

Reconciliation has particular significance in a Christian school, so here is a definition of reconciliation that is simple and practical. Reconciliation is when Repentance meets Forgiveness. Like a simple maths equation: Repentance + Forgiveness = Reconciliation.

Of course, repentance and forgiveness don’t come naturally, and they have their opposites. They have destructive opposites that are ever ready to fill our hearts. The opposite of forgiveness seeks revenge. The opposite of repentance blames others.

I want to live in a nation that is reconciled; a nation where all Australians really are ‘one and free’. So let me start with myself. Let me start in my own backyard, making sure that my heart is ready to forgive when I am wronged, and ready to repent when I wrong others. As a College community of parents and staff, let’s all start in our own backyard, softening our hearts to our families, to our children, to our neighbours, and our colleagues.

Let’s work together to build a culture of reconciliation among our precious schoolchildren, teaching them to choose forgiveness instead of revenge, and repentance instead of blame.

Yours sincerely,

David Gleeson

Principal

WEEKLY BIBLE VERSE

There is one body and one Spirit, just as you were called to one hope when you were called; one Lord, one faith, one baptism; one God and Father of all, who is over all and through all and in all.

Ephesians 4:4-6 (NIV)



PRIMARY UPDATE

We are in the midst of another lockdown and I have just reflected on the last newsletter item I wrote. It was all about being thankful. And we are so thankful that we did get our class photos done this year. The timing was perfect. Someone must have known...

I hope you are continuing with that feeling of thankfulness and gratitude, despite our circumstances.

Thankful that you have this time with your children again – believe me, one day in the future you will long for that time again.

Thankful that your children have work to continue with.

Thankful that your child has dedicated teachers who are working hard to ensure their learning

continues.

Thankful that you have an insight into the curriculum that your child is learning.

Thankful that you are able to help them as much as you can, knowing that every little bit you all do at home is helping them to continue with their learning – even when you don't feel like you are equipped for this.

Thankful that these children we are raising will develop a sense of resilience that will enable them to become adults that can handle many situations.

Can I encourage you to start a daily time of thankfulness with you and your children. Find a time during the day when you are all at home as a family and have everyone name one thing that

they are thankful for on that particular day. You could even write them down and look back at them on those days that are a little bit more challenging. Things like a Thank You jar or a Gratitude journal are great ideas.

I am thankful I have a dedicated team that I work with. I am thankful that I can work with such lovely children. I am thankful that I have the chance to partner with you at this particular time of my life. Above all, I am thankful that I have a God who is walking beside me and reminding me I have so much to be thankful for.

Look after yourselves and stay safe,

Jodie Vamplew
Head of Primary



Year 8B Homeroom Zoom

SECONDARY UPDATE

Last week I shared stories from the Bible about Joseph with the secondary students at both secondary assemblies.

It wasn't about Joseph saving a nation from drought and starvation, or about Joseph reading and prophesying through peoples dreams. It was two smaller stories that took place earlier in Joseph's life which told us a lot about his character and how his actions benefited him.

The first story happened just after the betrayal of his brothers. Joseph's brothers were about to murder him, but instead decided to capitalise on the situation by selling Joseph into slavery. Joseph found himself servant to a master 'Potiphar'.

How would we serve this person, a person we

never agreed to serve?

Well, Joseph served Potiphar the best he could – giving 100%. Potiphar saw Joseph's efforts and promoted Joseph to be in charge of his entire household. Apart from feeding himself, Joseph took control of all of Potiphar's daily routines.

The second story happens shortly after. Joseph finds himself in prison. He ended up there through a deceitful and untruthful accusation against Joseph's character. He did not deserve to be in prison. However, finding himself in a really awful situation, he did what he did before, worked really hard and gave 100%. And again, this time the warden noticed Joseph's efforts and promoted him to be in charge of all other prisoners.

I believe most of us are all in a place we don't want

to be. We are in lockdown. We would prefer to be at school. It is through no fault of our own that we find ourselves where we currently are. It can be very tempting to justify a lack of effort due to the unfair circumstances we find ourselves in. However, if we can follow the example of Joseph, and work really hard and give 100% wherever we are up to in our at-home, online studies, then there is a very good possibility that we too will find favour like Joseph did, and our hard work now will provide us with benefits in the future. And when we follow Joseph's example and do our best through adversity, then this puts us in the best possible position to be blessed by God. "You shall eat the fruit of the labour of you hands; you shall be blessed, and it shall be well with you." Psalm 128:2



SPOTLIGHT ON WELLBEING

Action Changes Things

As we prepare for this year's secondary musical I am reminded of Shrek's' quote "Layers! onions have layers, Ogres have layers" and so too, can communication. As I write, I am adding some important layers in my communication this week from Facebook with our parents and emails with our students.

Let me say again **"I am excited for what is ahead in this week." And let me tweak it slightly to "I choose to be excited, for what is ahead this week"**

Why? You may ask, and rightly so, when there are so many unknowns, as we continue forward with a distinct uncomfortable familiarity.

Well, funnily this feeling emerged following some pondering, after many vulnerable conversations that I was privileged to have last Thursday, following the news, of the 7 days in front of us. Most of those conversations fell quite comfortably into 2 categories, **Anxious** or **Apathetic**. There was a sense that some were surprised by the feeling of anxiety that came from nowhere and being unable to control or understand it (for some emerging unexpectedly for the first time), or the

sense that it was all ok, because of the perception that it all did not matter anyway, because it was easier to relinquish control than care.

Over the weekend I have been pondering, **who we are** and thinking about this familiar spot we find ourselves in and it is this ponder that has developed a sense of determination in me and I in turn will endeavour to unpack this further for you now.

It is a simple thought. Who are we here at MCC. **"We are learners"** and we are constantly growing.

Now, you would never do your favoured spare time thing, whether it is that video game that you spend hours to progress through, that musical instrument you endeavour to master, the art that is inside your head that you want to make reality, that sport you want to climb the ladder in, or be chosen to represent, that garden that you work at growing, with an attitude that repeats the same effort and attention each time and expects a different, better or competitive result. You turn up choosing to play, improve, adapt, avoid mistakes, capitalise on previous learning and to proceed with confidence.

Why should it be any different when it comes to something as important as your education, work, or life? So let us together, **engage action**, against the greatest enemy to progress or importantly now, your mental health, 'the lie that you have no control or choice.'

You **can** choose to:

1. **'Be the Learner'** and be great at it, remove obstacles and embrace the challenge to be better, smarter and more resilient.

2. **Turn our anxiety or apathy into action!** Both are real but both can be adjusted by a simple choice.

Picture yourself returning to class, work, or normal routines content, or even stoked at the learner, (whether you are a student, adult, teacher, or parent by title) you are determined to be! Work towards, being able to celebrate, the work that you have completed, excelled in, or understood. Your future self and your teachers, (for all you students) will thank you, for the learner you are determined to be this week and beyond.

Bonnie Lang
Head of Pastoral Care



Joshua Passarini



Claudine Escaner

SPOTLIGHT ON STAFF

At Melton Christian College, we would like to introduce you to two of our newest staff, as we welcome them to the ICT and Library Department.

Firstly, I am honoured to be the ICT Librarian at Melton Christian College. Thank you for embracing me into the MCC fold and making me feel welcome since I started at the beginning of Term 2.

My library career began at a Christian school 12+ years ago and more recently I worked as a Children's, Youth & Education Librarian/Creative Technology Librarian in public libraries both in Melton and Hobsons Bay. Now I have come full circle and am back at school again (minus the homework!) having the amazing opportunity to refresh, grow and modernise the MCC Resource Centre and re-activate the library space after some significant Covid-related downtime. It is a genuine privilege and blessing

to cross paths with staff and students from Prep to Year 12 each day and get books into the hands of MCC students.

I love my job and am a huge advocate for libraries and the role they play in fostering community, enabling creativity, and supporting education. Libraries change lives. I am also looking forward to working with the MCC community to make the Resource Centre the best it can be with God at the very centre.

When I'm not librarian-ing, I'm generally at home spending time with my wife and 3 kids; playing and watching various sports; and trying to limit my 'screen time' by reading a good book and writing creatively (which can be tricky with a young, vibrant family!) Very much looking forward to undertaking this new journey with you all.

Joshua Passarini
ICT Librarian

I feel so blessed to be a part of the Melton Christian College community and support our staff, students, and parents. After finishing my tertiary studies, I moved here, from Sydney, nearly 11 years ago now. I have been home schooling my three kids and serving in my local church with my family.

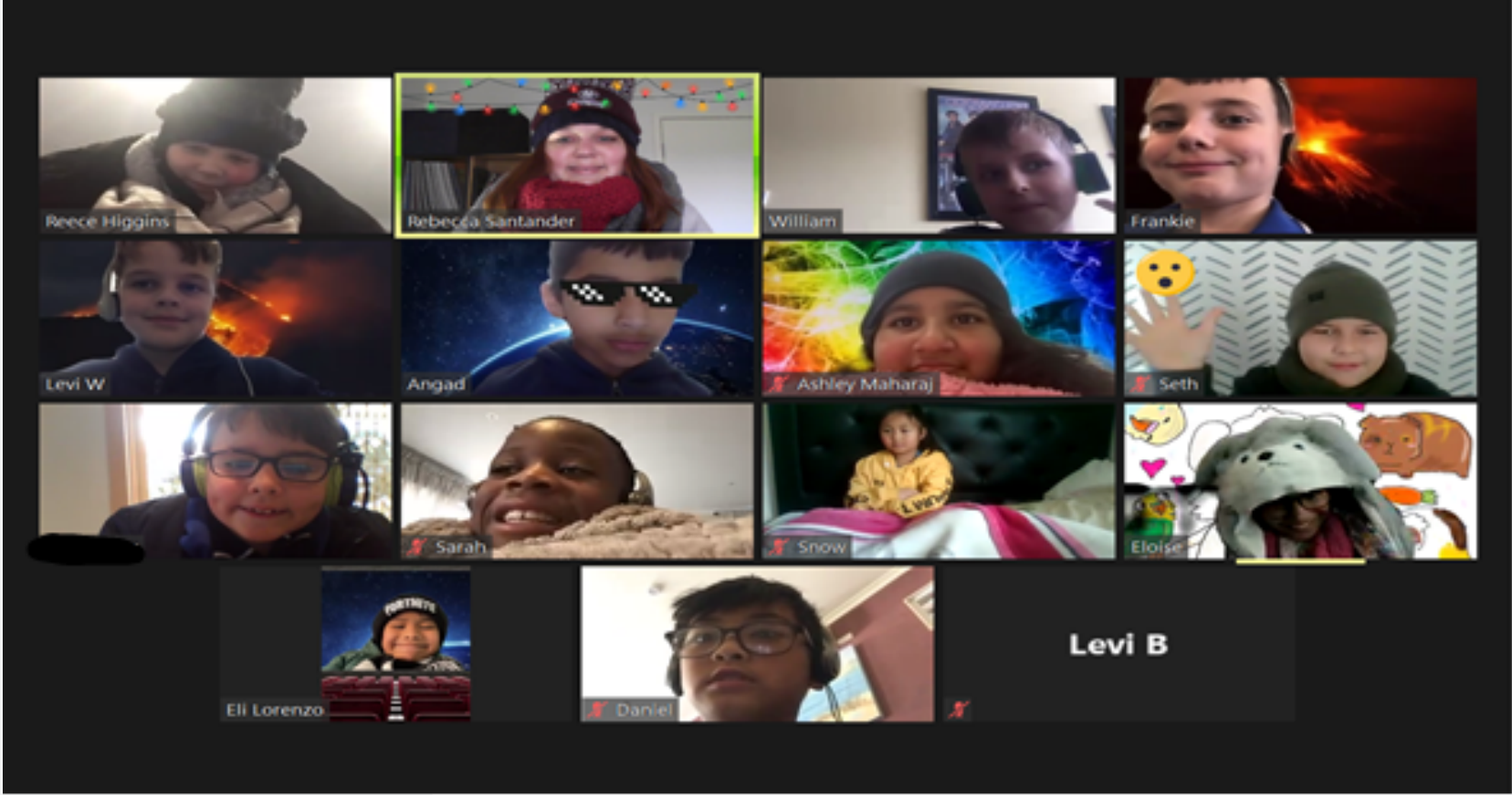
Last year, with the COVID lockdowns imposed on us, I commenced studying a course on Library and Information Services at Victoria University and joined MCC as part of the awesome ICT Team. I am passionate about learning with a Christian worldview and encouraging young people to realise their full potential for God's glory. I made the decision to accept Christ as my personal Lord and Saviour at a tender age of 9, and He has been the source my hope and joy throughout life's ups and downs. It is my prayer that with my role here at the College, I can point others as well to the true Source of life, peace, hope, and joy.

Claudine Escaner
Information Communication Technician



PRIMARY ENCOURAGEMENT AWARDS

<p>Prep</p> <p>Neitlei Biengaichho</p> <p>Shivaye Bassi</p> <p>Sidak Sharma</p> <p>Arhab Hossain</p> <p>Indi Coulton</p> <p>Korey Dickson</p>	<p>Year 2</p> <p>Levi Squires</p> <p>Milang Loi</p> <p>Lacey King</p> <p>Intira Jarakorn</p> <p>Tylan Karman</p> <p>Makuei Dheiu</p>	<p>Year 4</p> <p>Charlotte Gambian</p> <p>Risin Dissanayaka</p> <p>Estelle Karman</p> <p>Krystal Manish</p>
<p>Year 1</p> <p>Amitoj Khosa</p> <p>Kiara Smith</p> <p>Prabh Toor</p> <p>Marcus Salanatin</p> <p>Khaleesi Wootten</p> <p>Lachlan Crowley</p>	<p>Year 3</p> <p>Dakota Joyce</p> <p>Israel De Guzman</p> <p>Snow Tee Klu</p> <p>Eloise Alves</p>	<p>Year 5</p> <p>Aben Kuol</p> <p>Wilhem Poore</p> <p>Rachelle Nadaraja</p> <p>Nelly Mugweni</p>
	<p>Year 4</p> <p>Chloe Peluso</p> <p>Sidhak Arora</p>	<p>Year 6</p> <p>Luca Azzopardi</p> <p>Lea Attard</p> <p>Lincoln Doherty</p> <p>Ashlee Arnell</p>



Year 3B celebrating winter warmers on the first day of Winter

Melton Christian College

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Email
office@mcc.vic.edu.au

www.mcc.vic.edu.au

Uniform Shop

MCC Uniform Shop will be temporarily closed due to current restrictions.
Regular hours will resume from Wednesday, June 16 in the **College Auditorium**
Wed to Fri - **8:45am - 11am & 2 - 4pm.**

Orders can be placed at the Uniform Shop or via email
with an order form on the College website.

MCC Uniform Shop Manager: Denise Eddy
MCC Uniform Shop contact details - Ph: 9732 3019; Email: uniformshop@mcc.vic.edu.au

Melton Christian College is a ministry of Melton Christian Church

For information on service times, go to:
www.mcchurch.com.au





ANNOUNCEMENTS

Enrolments 2022

If you have a child who you are yet to enrol for 2022, please do so as soon as possible, as we are currently processing enrolments and places are limited.

VCAL Structured Workplace Learning Needed

As part of their VCAL certificate, our students are required to find SWL (Structured Workplace Learning).

A number of students require placement in the areas of carpentry, electrical and automotive.

If you are able to assist in finding placement from May 31 through to June 11, please contact one of the VCAL staff or the College Reception. Thanks in advance, the VCAL team

Year 10 Applied Learning Fundraiser

As part of the Applied learning, students are required to complete project based learning activities.

Students have made herb boxes (295mm length x 135mm width x 270mm high) with various herb seedlings and are selling them for \$35 each and all proceeds are for the Breast Cancer Foundation.

If you are interested please email Mrs Sfameni esfameni@mcc.vic.edu.au

Melton City Council - Winter 2021 Vacation Care Program

Bookings for the Melton City Council Winter 2021 Vacation Care Program are open.

The program is open to all primary school aged children and operates every school holidays (excluding public holidays). If you have any queries about the program please call 9747 7200 or email VacationCareProgram@melton.vic.gov.au

Melton City Council Families and Children Newsletter - June 2021

Please note- some programs, services and events advertised in this newsletter may be affected by current COVID-19 restrictions. Please check directly with service providers for the most up to date information.

Click **Here** to view in your browser

Supporting Young People During COVID-19

Headspace Melton in partnership with headspace National, are hosting a webinar for parents and carers of young people to support their mental health through COVID-19.

Information presented will:

- Strengthen your understanding of mental health and mental health literacy.
- Build skills and strategies to support the mental health and wellbeing of your young person, including their transition to work and study.
- Build awareness of local, state and national supports available to young people.
- Showcase local headspace centre community resources.

The webinar will consist of a presentation on youth mental health, followed by a panel with guest speakers.

Wednesday June 9 2021 6pm – 7.15pm AEDT

Click **here** to register via Eventbrite, or type the URL below into your web browser:

<https://www.eventbrite.com.au/e/melton-covid-19-parent-and-carer-webinar-supporting-young-people-registration-133808955187>

After you have registered, you will receive an email confirmation from Eventbrite which will include the Zoom meeting link to access the webinar.

For more information email: headspaceSchools@headspace.org.au

Camp Australia

Outside School Hours Care service is open and operating for those that need care, and will provide your children with much-needed familiarity and continuity through our engaging programs.

It's FREE to Register (and if you want to use OSHC, you first need to register).

Register at pp.campaustralia.com.au/account/login.

Once registered, it's easy to make and manage your bookings online via their Parent Portal.

Visit the blog: <https://campaustralia.com.au/blog>

