



MCC Performing Arts Proudly Presents

SHREK THE MUSICAL JR.

Everyone's favourite ogre will be back on stage with Princess Fiona, Donkey, and all of the hilarious fairy tale creatures we all love!

TICKETS ON SALE SOON!

Facebook: <https://fb.me/e/M0fxiP8k>

Save the Dates!

Wednesday 21st July – Matinee – 4pm
Thursday 22nd July – Evening – 7pm
Friday 23rd July – Evening – 7pm
Saturday 24th July – Evening – 7pm

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KEY DATES AND EVENTS

Monday 21 June

Year 12, 9A & B Careers Incursion

Tuesday 22 June

MPSSA 5/6 Girls AFL Day

Friday 25 June

Year 10C Careers Incursion

Friday 25 June

Student Last Day Term 2

Wednesday 14 July

Term 3 Commences for Students

Monday 19 July

Secondary Musical Bump In

Tuesday 20 July

Divisional Teeball

Tuesday 20 July

Secondary Musical
Tech Run/Dress Rehearsal

**Please refer to email communications
for more information
and check calendar for updates**

MESSAGE FROM THE PRINCIPAL

The Earth is the Lord's

Dear Parents,

Are you quick to overlook an offence?

In other words, are you fast to forgive others? Do you live in a state of readiness to look past someone else's irritating lack of consideration, especially when their insensitivity impacts you?

These might seem like odd questions for a school principal to put to parents, however these are important questions. The question of our readiness to forgive is a vital question for parents who are in a partnership with a Christian school. Let me explain why, starting with the Bible ...

"If you are sensible, you will control your temper. When someone wrongs you, it is a great virtue to ignore it."

(from the Bible's Proverbs)

Of course, before going further, I must say that there are some wrongs that it would be wrong to ignore. I am not here talking about remaining stuck in an abusive relationship. I am not talking about standing by and tolerating the abuse of another person. It is absolutely right to stand up in opposition against those kinds of wrongs.

I am talking about the times we are insulted, inconvenienced, or affronted. The times when our preferences are put second because someone else puts their preferences first. The little things, the aggravations, the hassles, the headaches. Do we let the little things become big things in our minds and blow up about them, or can we be mature enough to overlook the offence?

If relationship isn't damaged, if we can overlook the offence and still get along with that person

just as productively after we forgive them, then forgiving them is the right move. And the reason I am writing about this to parents is because this is our message to our precious schoolchildren; be quick to forgive. Be quick to overlook an offence. Be slow to become angry.

Unforgiveness hurts the unforgiver much more than the unforgiven.

Unforgiveness is the poison cup we drink, thinking the other person will die. The other person won't die of our unforgiveness, only we will die of that poison. On the other hand, when we are quick to overlook an offence, we are quickly freed from the pain of nursing a grudge. How many hours of life do we lose wallowing in some outdated grudge? How much happier would our lives be if we freed ourselves from our petty resentments of others for their petty wrongs to us?

We teach maths, we teach English, we teach art, music and sport. We teach physiology and physics, chemistry and civics, and within all this teaching we teach forgiveness. In fact, our teachers attend PeaceWise training. Yes, our teachers are trained as peacemakers because a peace-filled school is a school where learning can be maximised. Successful learning happens best in a school that feels peaceful and peace-filled.

Parents, join our teachers in guiding your precious children, for being quick to forgive is an essential skill for a successful life.

Yours sincerely,

**David Gleeson
Principal**

WEEKLY BIBLE VERSE

Carry each other's burdens, and in this way you will fulfill the law of Christ.

Galatians 6:2 (NIV)





PRIMARY UPDATE

Over the last few years, you may have heard your child talk about our PeaceWise program. They may have described themselves as peacemakers. Or they may have talked about the Slippery Slope. At our school, we implement the PeaceWise program right from the start of Prep and continue using it right up through Secondary. The children are given strategies to help them try and resolve conflicts independently. They do this under the guidance and the direction of their teacher. It teaches students to respond to conflict in God's way.

The immediate goal of the program is – With God's help, students will learn how to resolve personal conflicts in a biblically faithful manner and to enjoy the freedom of restored relationships.

What does this mean?

- Children will learn the importance of personal responsibility in relation to conflict
- Children will discover ways to prevent future conflict
- Children will learn that the Bible has answers to their personal conflicts – repentance, confession, forgiveness

Children will learn that we need to obey God regardless of how we feel

The long-term goal of the program is – With God's help, students will develop a godly character and live as God's forgiven and sanctified people.

What does this mean?

- Children will learn to strengthen their relationships with their families and friends
- Children will be better prepared to mature into responsible adults
- Children will be able to experience more

stable relationships

• Children will learn skills to keep them from painful and unnecessary conflict as adults
This is taken straight from the book, *The Young Peacemaker*. If you are interested in reading more about PeaceWise and PeaceWise Kids, you can look at their website: <https://peacewise.org.au/>
There are twelve key principles for Young Peacemakers that I will unpack over the next few newsletters. I hope you find it helpful and that it assists you to understand more about how we encourage children to work together to find a peaceful solution to their conflicts.

Have a blessed term break and we will see you back on Wednesday, July 14.

Take care,

Jodie Vamplew
Head of Primary



SECONDARY UPDATE

Recently we held a VCE/VCAL/VET information night. Unfortunately, it was scheduled during the last lockdown, so it was held online this year.

Whilst we would have preferred the night to have happened in person, the night itself and the information that was presented was no less important. The night was still a chance to come together as a community, which is one of our College's Core values. It saw both teacher and parent partnering to support students select their right pathway and choose the necessary subjects to get them where they want to be after their schooling. It was a night where parents asked questions of teachers, and teachers explained different courses and became aware of student's needs. Working together like this really does bring Proverbs 27:17 to life "As iron sharpens iron, so one person sharpens another." It is through a close partnership and

excellent communication that we see the best results. If you are a senior student and you need a conversation, then please seek out one of your teachers to have this discussion.

Please note students in year 11 and 10 should have already handed their VCE/VCAL application forms in by now and chosen their 2022 subjects. If you have not done so please do it today. Year 9 students have until the end of this week to complete the form and subject selection. It is important to get this information in on time as next year's blocking and timetable will be designed around these selections. If you can not find the subject selection email please contact Mr Waddell.

Mr Derek Bendall
Head of Secondary



As iron sharpens iron,
so one person sharpens another.
Proverbs 27:17 (NIV)





SPOTLIGHT ON TEACHING & LEARNING

Learning about Learning: Pearls of Wisdom from Year 12 students

Describe a study habit that helps you stay on top of your workload and manage your time:

Matty: I try to be consistent with my study times each night. I always begin at 5pm and continue until around 9pm, with a dinner break in between. I never go past 9pm, because I do want to have some free time during the night. If there is something due the next day that I have not completed, I try to complete it before going to school, but this is a rare occurrence. I avoid working late at night because I want to be alert for the next day, instead of being incredibly tired. I feel as though this consistent routine allows me to maintain motivation, and reduces the likelihood of me procrastinating.

Diandra: Study habits that work for me are reward systems and planning out each subject's homework per day. If I complete all my homework on time, I treat myself to something I enjoy, like watching a movie or going out. Each day I make sure I have my subjects organised and planned and my homework with due dates recorded; this helps my time management.

Outline a change you have implemented in your final year that you wished you had made sooner:

Will: One thing I have recently adapted as a technique is that I remove all unnecessary distractions simply away from my study space. You know how people say, 'remove the chips and you'll stop eating them?' Well, that's practically my technique. I put my phone, laptop and my iPad in another room from mine, as well as unplug the TV within my room. This eliminates any potential distraction as there is actually no ability to do so.

Ashley: Relaxing a little bit more and not worrying as much about things that are out of my control, instead focusing on the things that I can.

Describe something your teachers do that helps you better understand a concept or develop a skill:

Matty: I feel as though concepts are made more understandable if they are incorporated into some sort of real-life scenario or analogy. Several of my teachers do this, and it seems to enhance my understanding of various concepts, because they can be related to something.

Diandra: I attend tutoring with a teacher if I am

struggling with a concept or skill, because personally, I feel better working in a small group or one on one with a teacher. Although some people think tutoring is for people who are falling behind, that is incorrect because I have not fallen behind, instead, it helps me accomplish better marks in all my subjects. Slowly, but steadily, you see an improvement in yourself, and your teachers encourage you more; they know you can do very well!

Ashley: Giving us Practice SAC and exam questions that relate to the current Outcome or past Outcomes; this ensures we have a full understanding of the content contained within the Outcome.

Will's Top Tip: Don't be afraid to create effective communication between your peers on things you do not initially comprehend. Most individuals around you would be very happy to help! Group chats or group calls can really boost collective knowledge as a class. After all, we do have our moments where we can't ride it solo.

Matty George, Ashley Grech, Diandra Rizzo and Will Moore.
Year 12 Students



Matty George, Will Moore and Diandra Rizzo

SCHOOL STUDENTS WITH DISABILITY

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Dear Parents, Guardians and Carers,
Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about support provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support

provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any

testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.





CHRISTLIKE CHARACTER AWARDS

JOY

Eden Grech
Flynn Mayhew

RESPONSIBILITY

Karley Lai
Kuol Kuol
Luke Wilcox

HUMILITY

Hannah Murnig
Jazmine Squires

OBEDIENCE

Benjamin Schofield
Ruhaan Sachdeva

GENTLENESS

Ava Sumarac
Saanvi Sharma

GOODNESS

Asher Sacco
Jediah Ntaborwa
Suveer Khanna
Jade Horley
Nadiyah Romero
Seth Stojcevski

DILIGENCE

Audrey Garing
Michelle Chihwayi

PERSEVERANCE

Jacoby Hussey
Luke Cockburn
Alexis Johnston
Esmee Brooks

ATTENTIVENESS

Adut Dhieu
Jarrod Neill

PEACE

Eliana Kim
Elisha Lorenzo

KINDNESS

Jake Mitchell
Mia Rajak
Jasper Smart
Krystal Manish
Seth Sinclair

BOLDNESS

Elise Broad

GRACE

Chloe Peluso

COMPASSION

Zoe Hansen

CREATIVITY

Indiana Doherty

CSEF APPLICATIONS 2021 - REMINDER

CSEF Applications 2021 - Reminder

CSEF is open for applications for 2021. The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like:

- school camps or trips
- swimming and school-organised sport programs
- outdoor education programs
- excursions and incursions

Who can apply

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply.

A Special Consideration category also exists. Families can list more than one student in the one application form if they are attending the same school.

Eligibility

For the purposes of CSEF, students may be eligible for assistance if they attend a registered Victorian school.

Typically, these students are aged between five and 18 years.

Please refer to the Department of Education website for eligible cards that are accepted for CSEF.

Special consideration is given to:

- Families on a bridging visa, temporary protection visa, are in community detention or are asylum seeker families

- Students in out of home care
- Students in statutory kinship care

These students may be eligible for assistance if they attend a registered Victorian school and their parent/carer submits an application prior to the end of term 2. For these applications documentation confirming refugee/asylum seeker status, visa grant notice, Immi card or a welfare letter is required to be attached to the application form. Any parents who received this fund last year do not need to complete an application form unless they had a new student commence in 2021.

Melton Christian College

152-156 Brooklyn Road,
Brookfield VIC 3338

Phone
03 9732 3000

Email
office@mcc.vic.edu.au

www.mcc.vic.edu.au

Uniform Shop (Located in the College Auditorium)

MCC Uniform Shop will be **closed** during the Term Break and will reopen on Wednesday July 14
Wed to Fri - **8:45am - 11am & 2 - 4pm.**

Orders can be placed at the Uniform Shop or via email with an order form on the College website.

MCC Uniform Shop Manager: Denise Eddy

MCC Uniform Shop contact details - Ph: 9732 3019; Email: uniformshop@mcc.vic.edu.au

Melton Christian College is a ministry of Melton Christian Church

For information on service times, go to:
www.mcchurch.com.au



ANNOUNCEMENTS

Lost Property

If you are missing an item of clothing or equipment, please take the time to check Lost Property before the end of this term. Any uniform which has not been collected before the term break will be disposed of.

In order to have your clothes returned to you, it is advised that all items are labelled clearly.

Also, please ensure the name in your uniform is yours and doesn't belong to someone else.

Casual Clothes Last Day of Term

The last day of term 2, Friday June 25, will be a Casual Clothes Day in exchange for a gold coin donation for Combined Churches Caring Melton. We encourage you to show your support for this worthy organisation helping our community with your generosity.

Enrolments 2022

If you have a child who you are yet to enrol for 2022, please do so as soon as possible, as we are currently processing enrolments and places are limited.

Year 12 Camp

It is with tremendous excitement that we announce the alternative plan for our Year 12 Emu Gully Camp.

We have been able to organise a modified version of the Emu Gully camp here in Victoria down in Anglesea at the Burnside Baptist camp. We are very excited that we have able to find the time and resources that does not interrupt the Yr 12 academic year. Whilst also being able to provide the converted Emu Gully experience that so many students look forward to for many years. I want to thank the students and their parents for their patience as we have postponed this camp through COVID last year and this year. This camp is taking place on July 12 – July 13. Students are to arrive at the College at 7.20am and will return to the College the following day at around 3.30pm

Melton City Council - Winter 2021 Vacation Care Program

Bookings for the Melton City Council Winter 2021 Vacation Care Program are open.

The program is open to all primary school aged children and operates every school holidays (excluding public holidays). If you have any queries about the program please call 9747 7200 or email VacationCareProgram@melton.vic.gov.au

Melton City Council Families and Children Newsletter - June 2021

Please note- some programs, services and events advertised in this newsletter may be affected by current COVID-19 restrictions. Please check directly with service providers for the most up to date information.

Click [Here](#) to view in your browser

Camp Australia

Outside School Hours Care service is open and operating for those that need care, and will provide your children with much-needed familiarity and continuity through our engaging programs.

It's FREE to Register (and if you want to use OSHC, you first need to register).

Register at pp.campaustralia.com.au/account/login.

Once registered, it's easy to make and manage your bookings online via their Parent Portal.

Visit the blog: <https://campaustralia.com.au/blog>

