



Staff and Student Volleyball Match

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KEY DATES AND EVENTS

Wednesday 21 July

7pm-9pm Secondary Musical Performance

Thursday 22 July

8.45am-3pm Year 5/6 MPSSA
Girls Divisional AFL

Thursday 22 July

8.45am-2pm Year 9-12
Theatre Studies Excursion

Thursday 22 July

4pm-8.30pm Primary
Parent Teacher Evening

Friday 23 July

Primary Parent Teacher Day
- No Primary onsite

Saturday 24 July

8am - 12pm Working Bee

Monday - Friday 26 - 30 July

Year 10 Work Experience

Monday - Wednesday 26 - 28 July

Year 11 Camp - Emu Gully

Tuesday 27 July

10am - 11.30am School In Action

Wednesday 28 July

Divisional Soccer

Please refer to email communications
for more information
and check calendar for updates

MESSAGE FROM THE PRINCIPAL

The Earth is the Lord's

Dear Parents,

Catechisms were seen as very important many years ago. For example, in my childhood the Catholic Catechism was a really big thing throughout my own schooling as a little Catholic kid.

A Catechism is a detailed statement of faith. It is a document, usually presented as a small book, that explores the implications and details of Christian belief. It is like a manifesto or a summary that clarifies what the people who follow that faith actually believe.

Historically there are quite a few different Catechisms. They vary on fairly minor details depending on whether the underlying doctrine was Catholic, Protestant, Anglican, Reformed, Presbyterian or whatever. And that's all a bit boring. But... there is one rather famous statement that appears in all of them. It is originally written in old fashioned English, here it is:

"Man's chief end is to glorify God and enjoy Him forever."

Let's swap out that nerdy old-style language and say it like this:

"People's most important reason for living is to glorify God and enjoy Him forever."

That's better. That's easier to understand, but just one minute; is that right, does that make sense? Is God really to be enjoyed? Isn't God some judgemental old guy watching from the sky, with a long beard and a big stick, waiting to whack us humans when we do something wrong?

Well, because we are Bible-believing Christians, we do not see God that way at all. Here's why...

The amazing scenario is retold in the part of the Bible called the New Testament. It tells us that God himself, in human form turns up on earth. God, fully God and yet fully human, turns up on earth and he's a totally honest, down-to-earth, good bloke who loves his mum and looks after his mates.

Children want to be near him, they hang around him. Other grown-ups want to chase the kids away, but not this God-bloke, he loves kids. And children know things. Children can tell pretty quickly if a grown-up is genuinely nice or not. This God-guy, he's nice.

During his time on earth in human form God goes by the name 'Jesus'. His mates love him. Wrongdoers choose to change their ways when they meet this guy. The thieving tax-official drops everything and never steals again when he meets this guy. A dead bloke called Lazarus goes to all the effort of coming back to life just to be reunited with this guy. People LOVE this guy Jesus because he is just such a kind, loving, selfless, listening, caring good guy.

I'm a Christian, a follower of the teachings of this Jesus. I'm really happy to spend my time glorifying God and enjoying Him forever.

Parents, it's this God that a Christian school is all about. Our school is called 'Christian' because it is a school where we glorify God and enjoy him. So join me, join our staff and our teachers and find purpose in living to enjoy our good God.

Yours sincerely,

David Gleeson
Principal

WEEKLY BIBLE VERSE

Then the Lord said to Cain, "Where is your brother Abel?"
"I don't know," he replied. "Am I my brother's keeper?"

Genesis 4:9 (NIV)



PRIMARY UPDATE

Welcome back to term three. I trust you all had some blessed family time together. It was lovely to see the children eagerly entering school yesterday.

At the end of last term, I wrote about the Peace-Wise program that the College uses. For the next few weeks, I will continue with this and unpack the twelve key principles for Young Peacemakers. The first four principles belong to the same section – Understanding Conflict.

1. CONFLICT IS A SLIPPERY SLOPE

- Students will understand what conflict is and how they can respond to it
- If it is possible, as far as it depends on you, live at peace with everyone. Romans 12:18

2. WHAT CAUSES CONFLICT?

- Students will understand what causes

conflict and that there are some good reasons for conflict

- Conflict starts in the heart
- What causes fights and quarrels among you? Don't they come from your desires that battle within you? You want something but don't get it. James 4:1-2

3. CHOICES HAVE CONSEQUENCES

- Students will understand the relationship between choices and consequences
- Just as choices belong to us, so do their consequences
- Do not deceive yourselves; no one makes a fool of God. A man will reap exactly what he plants. Galatians 6:7

4. MAKING CHOICES THE RIGHT WAY

- Students will discover the importance of

thinking about their choices before making them

- Wise-way choices are better than my-way choices

- The wisdom of the prudent is to give thought to their ways. Proverbs 14:8

Once children understand what conflict is and how it grows, they can learn how to settle arguments and fights independently. Together, let us make it one of our aims that we help our children find a better way to make choices in the first place, as their consequences will come from these choices – be they positive or negative. We have a real opportunity to teach a lifelong skill here. Praise God.

Bless you all,

Jodie Vamplew
Head of Primary



Year 6 Prep Buddies

SECONDARY UPDATE

Welcome back to Term 3. I want to remind all our Secondary families about the Tutoring Program that we offer every Wednesday at no cost.

Excellence is a Core Value of our College and we encourage students to improve their learning and become excellent in their studies. Because of this, all secondary teachers offer tutoring to extend students in their learning every Wednesday after the official school day concludes.

These sessions start at 3:40pm and finish at 4:30pm. There are two types of tutoring offered, they are:

General Tutoring

General Tutoring is offered by all teachers across all subjects and students can decide on the day to

attend any General Tutoring session. So parents know that students have attended these sessions, students' diaries will be stamped with a red 'attending tutoring' stamp.

Specialised Tutorial 'Tute' Groups

The College also offers specialised tutoring through small Tutorial 'Tute' Groups. These groups focus on the development of certain skills. Students are invited to attend a Tute Group by tutorial teachers. Tute Groups are capped at 12 students to assist in the delivery of tailored and targeted support. These groups run for four consecutive weeks and requires a commitment from the student to attend all sessions. Each Tute Group has its own attendance roll and an email will be issued to the parents should an enrolled

student fail to attend.

And of course we have our supervised Homework Hub in the Library Resource Centre every Monday through to Thursday. This service is also available from 3:40pm until 4:30pm. This is a silent space where students can undertake independent learning and can utilise the centre's computers.

All of our secondary teachers are involved in the Tutoring Program, so if you have any questions, please feel free to direct your queries to your child's Homeroom Teacher or Subject Teacher/s.

Mr Derek Bendall
Head of Secondary





SPOTLIGHT ON WELLBEING

Reading and Leading the Future

Have you ever picked up a book and thought 'What new adventure awaits me in here?' or 'What amazingness is yet to unfold that is locked inside these pages?' or 'What growth will this inspire in me as I read' I have to say, I have a similar feeling of anticipation, when I step into one of our prep classes, with all those eyes looking up. 'What amazingness is going to unfold here as we continue to see them grow'?

With this in mind, I thought I would tell you about one of our exciting student leadership initiatives that makes me proud to be a witness to this

generation at work and their ideas to enhance the world around them. This particular idea involves a collision of these two very scenarios I mentioned above.

Our senior Senate Students determined that this year, they wanted to connect with and inspire our prep students, at the beginning of their MCC and educational journey, by reading to them. What a fabulous way to influence, read and lead the future!

Our senior students in this small act, that they will be consistently doing this term, are achieving so

much. Beyond enjoying the privilege of doing something for others, they are promoting reading, (a skill that unlocks a world of enjoyment, enhancement, and education). They are creating community, which is a safe framework in which to grow well, and they are being visible role models of what it is to be kind, respectful individuals while promoting a road map to belonging, something well worth celebrating as a college community.

Bonnie Lang
Head of Pastoral Care



Reading and Leading the Future - Pray Manuel, Matty George, Sneha Simhadri and Lucinda Gray

SCHOOL STUDENTS WITH DISABILITY

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Dear Parents, Guardians and Carers,
Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about support provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019). Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support

provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any

testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.





MELTON CHRISTIAN COLLEGE

PRODUCTION OF

DREAMWORKS

SHREK The Musical JR.

BASED ON THE DREAMWORKS ANIMATION MOTION PICTURE
AND THE BOOK BY WILLIAM STEIG
BROADWAY JUNIOR COLLECTION ©

BOOK AND LYRICS BY
DAVID LINDSAY-ABAJRE

MUSIC BY
JEANINE TESORI

JULY 21
4:00PM
MATINEE

JULY 22-24
7:00PM

\$15
\$10 MATINEE

TICKETS AVAILABLE
TICKETEBO.COM.AU/MCCSHREKTHEMUSICAL

Melton Christian College

152-156 Brooklyn Road,
Brookfield VIC 3338

Phone
03 9732 3000

Email
office@mcc.vic.edu.au

www.mcc.vic.edu.au

Uniform Shop (Located in the College Auditorium)

MCC Uniform Shop will be **closing at 3pm on Wednesday, July 21** for the School Production Matinee performance. Regular hours will resume on Thursday, July 22.

Wed to Fri - **8:45am - 11am & 2 - 4pm.**

Orders can be placed at the Uniform Shop or via email
with an order form on the College website.

MCC Uniform Shop Manager: Denise Eddy

MCC Uniform Shop contact details - Ph: 9732 3019; Email: uniformshop@mcc.vic.edu.au

Melton Christian College is a ministry of Melton Christian Church

For information on service times, go to:
www.mcchurch.com.au





ANNOUNCEMENTS

Lunch Orders

Online Lunch Orders will now close at 10am.

Combined Churches Caring

If you're in need of food relief, we can help.

CCCM provide free food and budgeting help to anyone in need within the City of Melton area.

If you're in need of some support, please contact us.

We're here to help. For more information, please visit:

cccmelton.org.au

* T&C's and eligibility criteria apply. Services available to City of Melton residents only.

Buttons Needed

Primary Art is in desperate need of buttons of all shapes and sizes. If you are able to assist, all button donations will be gratefully accepted at the College Reception. Thanks in advance,
the Primary Art Department

Year 8 Squash Program

Students in Year 8 will be completing a Unit on Squash in their Physical Education (PE) classes.

As part of this unit, students will be going to Squash Logic

Melton to experience squash activities run by a Squash Instructor.

Throughout the unit, students will be assessed on their level of skills and participation.

Parent letter provides the timetable. Student squash timetable will be displayed on classroom doors.

Year 5/6 MPSSA Girls AFL

Congratulations to our Year 5/6 Girls AFL team, who recently won the MPSSA tournament, progressing to the divisional round against the winning schools from the other districts in the division. This event will be held at Arnolds Creek Reserve, Melton on July 22. Departing the College at 9am with an expected return before 3pm,

Students will participate in games of AFL rules with tackling and 16 players on the field.

It is strongly recommended students wear a mouth guard. Full sports uniform is to be worn, while sport shorts will be allowed during play. Football jumpers will be provided, but footy boots will need to be brought from home, if they have them. Students will need to bring lunch, water and a blanket if desired.

Please do not hesitate to contact me at the college if you have any questions.

Mr Ian Shattock Primary PE Co-ordinator

Year 5 Weekaway Camp 2021

School camp is one of the highlights of childhood – chances are you can still remember some of the campfire songs, outdoor activities and the smell of damper cooking from when you were a child. Students from Year 5

have the exciting opportunity to attend Weekaway Camp nestled at the base of the Macedon Ranges from

Tuesday, August 24 - Friday, August 27 2021. Students will develop team building skills while engaging

in a number of activities such as canoeing, archery, bush cooking, mountain bike riding and more.

The Year 5 camp organising team would like to extend an to invite all Year 5 Parents / Carers to participate in a

ZOOM Year 5 Camp Information Session which will take place Thursday, August 5 at 6pm.

We will email the zoom link to you closer to the date. We are looking forward to an amazing adventure!

Camp Australia

Outside School Hours Care service is open and operating for those that need care, and will provide your children with much-needed familiarity and continuity through our engaging programs.

It's FREE to Register (and if you want to use OSHC, you first need to register).

Register at pp.campaustralia.com.au/account/login.

Once registered, it's easy to make and manage your bookings online via their Parent Portal.

Visit the blog: <https://campaustralia.com.au/blog>

