# **MCC NEWS**



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#### **KEY DATES AND EVENTS**

## **Monday 2 August**

Year 7-8 Maths Incursion

## **Monday 2 August**

Year 8 Squash Program

### **Tuesday 3 August**

Year 5 - 6 Maths Incursion

## Friday 6 August

9am Year 10 Immunisation

## **Monday 9 August**

8.45am - 3.15pm Year 11 Bible Excursion

## **Monday 9 August**

Year 8 Squash Program

# **Thursday 12 August**

8.45am-3pm
MPSSA 3-6 District Athletics Day

# Thursday 12 August

5pm - 6pm School In Action

## **Saturday 14 August**

1pm-4pm Christianity Explained

Please refer to email communications for more information and check calendar for updates

#### **MESSAGE FROM THE PRINCIPAL**

#### The Earth is the Lord's

Dear Parents,

Is this on-again, off-again, on-again, circuit-breaker, snap-lockdown, extended-lockdown unpredictability wearing you down too? I admit, it is wearing me down a bit.

Although that's really bad, it is really good when the children do get back to school isn't it! I have said it before, the school is an empty, dull place when the children aren't on campus. A bunch of loosely connected buildings and gardens; completely devoid of purpose when not filled with children. An empty school is a somewhat soulless setting. We love having our students back with us onsite. Indeed, children are the soul of a school.

I was fortunate to hear a Christian speaker addressing staff in Christian schools at a recent online conference. This speaker talked through a list of statements that guide towards living with hope and purpose. I am sure it is worth sharing these with you now, perhaps you also can gain insight from these simple points of advice.

- 1. Feed your soul on the beauty of God
- 2. Readily confess the chaos of your own heart
- Cultivate richly, honest relationship with God
- 4. Daily depend on the limitless love of Christ
- 5. Remember your purpose is to glorify God
- 6. Live with the sure hope of everlasting joy

Here's some thoughts on a few of these wise statements.

The in-out/on-off/up-down of life amid lockdowns is exhausting. Through that frenzy, and actually in opposition to that frenzy, calmly feeding our souls on the beauty of God makes a whole lot of sense. Taking time to see the beauty of God in a child's smiling laughter makes a difference. Watching a teacher's hilariously animated face while she is telling a story to children reveals the beauty of God. Let's dare to slow our racing minds enough to see the beauty of a bird lifting in flight, the sun slanting through slotted clouds, the moon silvering the dewy grass. Lockdowns have their moments too, and anywhere, anytime we can feed our souls on the beauty of God.

Confessing the chaos, admitting the anarchy, declaring the disorder that threatens to upend our hearts when yet another lockdown is extended can be wholesome. Confessing our fears and failings to one another makes those fears and failings lessen. St James in the Bible says, "Confess your sins to one another so that you may be healed."

And then there is honesty with God. Honestly telling him how we really feel is wholesome too. It is a form of confession, and God is big enough to kindly, gently, lovingly absorb our petulance into his all-embracing wonderfulness.

So, in times when our only certainty is uncertainty, let's choose to let God lift our souls. Let's look at earthly troubles through heavenly eyes.

Yours sincerely,

David Gleeson Principal



## **WEEKLY BIBLE VERSE**

Therefore confess your sins to each other and pray for each other so that you may be healed. The prayer of a righteous person is powerful and effective.

James 5:16 (NIV)





#### **PRIMARY UPDATE**

Welcome back – again! It was so nice to be able to see you all again yesterday.

In my first newsletter article this term, I wrote about the first PeaceWise section – Understanding Conflict. The four principles in this section are identifying conflict as a slippery slope, learning what causes conflict, knowing that our choices have consequences and it is important to make the right choices.

Our second section is titled Responding to Conflict. There are four principles covered in this

- 1. PLAYING THE BLAME GAME
- Students will understand their tendency to blame others for conflict.
- They will learn that the blame game makes conflict worse.
- He who conceals his sins does not

prosper, but whoever confesses and renounces them finds mercy. Proverbs 2 8:13.

- 2. CONFLICT IS AN OPPORTUNITY
- Students will learn to view conflict as an opportunity to glorify God, serve other people and grow to be like Christ.
- Whether you eat or drink or whatever you do, do it all for the glory of God.
   1 Corinthians 10:31.
- 3. THE FIVE A'S FOR RESOLVING CONFLICT
- Students will understand how to respond to conflict in a biblically faithful manner.
- The 5A's can resolve conflict.
- If we confess our sins, he is faithful and just and will forgive us our sins and purify us from all unrighteousness. 1 John 1:9.

- 4. THE FREEDOM OF FORGIVENESS
- Students will understand the importance of forgiveness.
- Forgiveness is a choice.
- Be kind and compassionate to one
- another, forgiving each other, just as in Christ God forgave you. Ephesians 4:32.

Let's work together to help our children grow into adults who will confess when they have made a wrong choice, instead of saying, "It's not my fault." We want our children to grow into adults who serve, confess and forgive.

Next time I will talk more about the 5A's for resolving conflict. They're good!

Bless you all,

Jodie Vamplew Head of Primary



Staff and Student Volleyball Match

## SECONDARY UPDATE

## **Head of Secondary Report**

With the recent lockdowns a number of our programs have been disappointedly cancelled or postponed. However there is one program in the College that not only has continued, but has thrived during this difficult season. I am talking about the Senior Online Japanese Language program that our Senior Secondary Japanese teacher Ms Dasha Volokh has established over the course of the year.

This program sees our students spend 60 minutes every week in a ZOOM classroom with a native Japanese teacher who is currently living in Japan. Her name in Arisa Hamana and she is a qualified

conversation teacher. She lives in Kutchan in Niseko. Niseko is a Northern island of Japan and is better known for its world famous snow resort.

Every week, since March, the students enter a ZOOM classroom with Hamana Sensei, where only the Japanese language is allowed to be spoken. Each student will have a one-on-one conversation with Hamana Sensei covering several different topics such as future aspirations, Japanese communities and world cuisine. All of which are part of the VCE study design for VCE Japanese.

Ms Volokh established this program with the aspiration of supporting our students to reach

excellence in their Japanese speaking. Excellence, as you know, is one of our Core Values. Ms Volokh has already observed that her students are more motivated, their listening comprehension has improved significantly and they have become more accustomed to speaking in Japanese with a native speaker. Overall students are feeling more confident in this subject than they ever have.

Well done to Ms Volokh and her students for their continual pursuit of excellence despite our difficult times.

Mr Derek Bendall Head of Secondary





#### **SCHOOL STUDENTS WITH DISABILITY**

# Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Dear Parents, Guardians and Carers,

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about support provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support

provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any

testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nc-cd.edu.au)

If you have any questions about the NCCD, please contact the school.









#### **ANNOUNCEMENTS**

#### **Lunch Orders**

Online Lunch Orders will now close at 10am.

#### **Year 10 Immunisation**

Melton City Council's Immunisation team will be visiting Melton Christian College, to immunise the Year 10 students against Meningococcal. The immunisation session is scheduled at the school on Friday August 6. Please be reassured the immunisation team are taking additional steps to ensure everbody's safety, as per current DHHS requirements. Each year 10 students will receive a Year 10 Secondary School Immunisation Program consent card/information booklet, which contains information about the vaccine available for your child. It is important to return the completed consent card to the College Reception before Thursday August 5, whether you are consenting or not consenting to the program. More information can be obtained from

### www.betterhealth.vic.gov.au

#### www.immunehero.health.vic.gov.au or www.health.vic.gov.au

Please contact Melton City Council's Immunisation team on (03) 9747 7200 if you have any questions.

#### **Buttons Needed**

Primary Art is in desperate need of buttons of all shapes and sizes. If you are able to assist, all button donations will be gratefully accepted at the College Reception. Thanks in advance, the Primary Art Department

### **Reusable Face Masks Available**

Ultra-comfort, reusable face masks available for purchase from Reception. With adjustable nose bar and ear loops to reduce fogging and for a perfect fit, these soft-to-touch cotton face masks have odour control to keep your face fresh, dry and odour free. ANTI-MICROBIAL FINISH TEXPEL MICRO™ kills 99.9% of bacteria. One size fits most. Available in black for \$4.50 Let's do the right thing for our environment and reduce waste. Avoid single use and go reusable!

### **Year 8 Squash Program**

Students in Year 8 will be completing a Unit on Squash in their Physical Education (PE) classes. As part of this unit, students will be going to Squash Logic Melton to experience squash activities run by a Squash Instructor. Throughout the unit, students will be assessed on their level of skills and participation. Parent letter provides the timetable. Student squash timetable will be displayed on classroom doors.

## **Year 5 Weekaway Camp 2021**

Students from Year 5 have the exciting opportunity to attend Weekaway Camp nestled at the base of the Macedon Ranges from Tuesday, August 24 - Friday, August 27. Students will develop team building skills while engaging in a number of activities such as canoeing, archery, bush cooking, mountain bike riding and more. The Year 5 camp organising team would like to extend an invite to all Year 5 Parents/Carers to participate in a Zoom Year 5 Camp Information Session which will take place Thursday, August 5 at 6pm. We will email the Zoom link to you closer to the date. We are looking forward to an amazing adventure!

## Camp Australia

Outside School Hours Care service is open and operating for those that need care, and will provide your children with much-needed familiarity and continuity through our engaging programs. It's FREE to Register (and if you want to use OSHC, you first need to register). **Register at pp.campaustralia.com.au/account/ login.** Once registered, it's easy to make and manage your bookings online via their Parent Portal. Visit the blog: https://campaustralia.com.au/blog

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## **Uniform Shop (Located in the College Auditorium)**

MCC Uniform Shop opening hours:

Wed to Fri - 8:45am - 11am & 2 - 4pm.

Orders can be placed at the Uniform Shop or via email with an order form on the College website. MCC Uniform Shop Manager: Denise Eddy

MCC Uniform Shop contact details - Ph: 9732 3019; Email: uniformshop@mcc.vic.edu.au

Melton Christian College is a ministry of Melton Christian Church

For information on service times, go to: www.mcchurch.com.au