

STUDENT CODE OF CONDUCT

1. Introduction

- 1.1 At Melton Christian College we aim to provide Christian education for the children of families who desire that particular education. We invite families who are supportive of our Christ-centred vision and purpose to enter into a partnership with us. This partnership must extend to students, in other words, students themselves are expected to be partners with the College in their learning. We believe an effective teaching-learning relationship with students comes through students and teachers having a mutually shared approach to learning. In fact, the level of success of a student's schooling is as dependent on their efforts to learn effectively as it is on the efforts of staff to teach effectively. The College requires students to co-contribute to the high standard of education in accordance to our Christian ethos, doctrine and practices.
- 1.2 This Student Code of Conduct outlines the way in which the College requires all students to conduct themselves when enrolled at the College, whether attending school, participating in College activities and communicating with members of our community and/or the wider community.
- 1.3 We believe that this Student Code of Conduct will help guide our students and their families to ensure successful schooling in a safe and welcoming environment.
- 1.4 By accepting a place for their children at Melton Christian College, all parents agree to endorse the Student Code of Conduct with their children at all year-levels.
- 1.5 By accepting a place at Melton Christian College, every student agrees that they will abide by the Student Code of Conduct, and comply with all required policies, procedures and protocols of Melton Christian College. This includes appropriate use of digital systems and using only school approved applications, systems and programs in an approved manner.

2 College Core Values

MCC has five Core Values that underpin every aspect of College activity. The list below sets out the behaviours that form this Code of Conduct, showing the way that students must enact the Core Values.

- 2.1 Christ Centredness MCC students are to be respectful of the Bible and its teachings, no matter what their own family's cultural or religious backgrounds are. Students are to behave in ways that show love, joy, peace, patience, kindness, goodness, faithfulness in themselves. They are also to behave in ways that bring out these characteristics in others.
- 2.2 Excellence MCC students are to act in ways that support their own and others' enthusiasm for excellence in achievement. Excellent participation is also a requirement of all students. Excellence is to be pursued in the whole range of school tasks; academic, non-academic, cultural, sporting, homework, camps, etc. Student speech, personal presentation and manner are to show excellence including; courtesy, honesty, and integrity.
- 2.3 **Respect** MCC students are to respect the Christian ethos of the school, and always treat others with kindness, gentleness and forgiveness. They are to obey teachers and parents, and act in ways that are lawful; for example, they must never abuse substances or encourage others to do so. They must use speech respectfully, and respect other's personal space. They are to respect property of their own, of others, of the school and the community. Students are to respectfully comply with all College policies, procedures and protocols, including the everyday instructions given by staff. Students are to respect themselves also; and they must demonstrate this in the ways they bring honour to the role of being a student at MCC. Students are to respect the uniform and wear it respectfully.

- 2.4 Community MCC is Christian learning community, so students are to act in ways that protect and respect other students, staff, and the wider College community. Students are to disclose any cases of bullying, harassment or abuse to staff. At all times, but particularly when in public, students are to present themselves and behave in ways that show others that our College is a Christ-centred school of excellence.
- 2.5 Passion for Teaching and Learning MCC students are to be passionate about learning. They are to behave as partners with their teachers, contributing to effective classroom instruction, owning their own learning, participating wholeheartedly in their own tasks, and celebrating their achievements and advancement. Students are to use their time productively; staying focused, avoiding distractions and doing their best.

3 Rewards and Consequences

- 3.1 The rewards for students behaving in the above ways are uninterrupted learning, opportunities for successful advancement, participation in a Christ-centred learning community, enriched understanding, knowledge and wisdom, and the opportunity to enrich their own and others' lives.
- 3.2 The consequence for contravening this Code of Conduct is interrupted, impaired learning for themselves, and almost certainly for others too. Depending on the seriousness of a breach of this Code, and the impact of the outcomes, the penalties imposed will range from reprimands and making restitution, through to detention or suspension. Of course, if there were a very serious deviation from the Student Code of Conduct, the Principal may have no option but to expel a student.

4 Acceptance of these Protocols

In our College we hope for wise and cheerful compliance with the Student Code of Conduct. By accepting a place and enrolling at the College all students are automatically indicating that they agree to abide by this Code.