

Melton Christian College

Annual Report 2025



Melton Christian College

Vision:

*Melton Christian College provides excellent Christ-centred education
in a caring and nurturing environment,
equipping students to reach their full potential in Christ.*

Mission:

*Our purpose is: as a learning community under Christ,
to excel in care, nurture, welcome and belonging.
This will always continue to define our success, and to
improve student learning outcomes in all realms, the whole child.*

Core Values:

Christ-centredness, Excellence, Respect, Community, Passion for Teaching & Learning.

*This Annual Report provides a comprehensive overview of school operations,
management and learning outcomes. It is published yearly in compliance with our
school's obligations to national funding legislation.*



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Chairman's Report

Mark Andrews

Throughout 2025, Melton Christian College has celebrated its 40th Anniversary, providing a wonderful opportunity for our community to come together. In preparing for different events and listening to people's stories, I have been hearing of God's amazing provision for MCC.

The 40 Year Festival on March 4th kicked off celebrations featuring rides, face painting, food trucks, and other activities. Creating a relaxed atmosphere, it united our entire community from all campuses.

On August 14, the 40 Year Gala at Lakeside Convention Centre featured a formal dinner with a touch of glitz and glamour. We had the pleasure of reconnecting with many former staff and students, including past Principals Simon Liefing, Jan Liefing, Ivan Wadsworth, Donna Fox, Peter Nelson, and current Principal Dave Gleeson. The Inaugural Year 12 Class of 2021 was recognised, with three of the five students present. Our 2025 student leaders and senior vocal group represented the student body admirably.

While enjoying memories and celebrations, MCC has been busier than ever in 2025. We've pioneered the first Christian School Online Campus and undertaken multiple building projects. At Toolern Vale, we've prepared for new learning spaces in 2026 with drainage, road works, and car parking. At Brookfield, we completed the Performing Arts Centre, upgraded the Auditorium/Chapel, refurbished the reception and admin entry, and started Stage 1 of additional Senior Secondary Buildings.

At a governance level, the College Council has had some challenging matters to navigate. We acknowledge and thank Julius Anuari, Ps Richard Doherty, Brendan Hocking and Simon Liefing for their contributions. We thank Ps Richard for 16 years of dedicated service to MCC as he steps down at the end of 2025.



We can be pleased with the progress we have seen over the past 40 years, but we cannot become complacent – there is still a job to be done. Another generation to equip and other goals to attain. From the perspective of governance, we greatly appreciate our staff (there is more now than ever before) for continuing to take on the challenges required to progress into the future.

The foundational vision and mission that saw the birth of MCC are still alive and well. **Melton Christian College** is a **work of God** and not people, and the **success** celebrated belongs to **God**.

We are grateful for those who serve at MCC, answering God's call not as a job, but as service to the Lord Jesus Christ.

Remain **Steadfast** and **Strong**.

To God be the Glory. AMEN!

Mark Andrews

Principal's Report

David Gleeson

As we reflect on 2025, we give thanks to God for His faithfulness. Education across Victoria continues to face workforce pressures, increasing complexity, and changing expectations, we have been blessed not only to remain strong but to grow, innovate, and pursue new opportunities with confidence.

A significant milestone during 2025 was the successful launch of the **Melton Christian College Online Campus**. This initiative is perhaps the most substantial innovation in the College's history since its establishment in 1986. While our mission remains unchanged, and our purpose is: as a learning community under Christ, to excel in care, nurture, welcome and belonging, this will always continue to define our success, and to improve student learning outcomes in all realms, the whole child, the Online Campus has expanded the way we fulfil that mission, allowing us to serve families seeking flexible learning pathways while maintaining the distinct Christian education for which MCC is known.

The Online Campus opened in February 2025 with 15 students in Years 7 and 8. Enrolments grew slowly and steadily. This demonstrated both a demand for online learning and confidence in MCC's ability to deliver high-quality education in a new format. Importantly, the development of online learning has also strengthened teaching practice across all campuses, with greater alignment between student learning, instructional approaches, and delivery methods.

The College continued to operate successfully as a complex, multi-campus organisation across Brookfield, Toolern Vale, and the Online Campus. Throughout the year, 32 new staff members were appointed, while 13 staff took parental leave. At year's end, six staff members resigned. We remain grateful for the dedication, professionalism, and Christian commitment of all staff members who contribute.

Student enrolments remained healthy, increasing from 1,253 students in February to 1,268 in August. Each enrolment represents a family placing its trust in the College, and we are grateful for the confidence shown in our community.

Our physical campuses also continued to flourish. The Toolern Vale Campus has grown in both facilities and stability. Brookfield campus is the foundational campus of the College, and models culture, and supports the continued growth of newer initiatives.



As we look back on 2025, we see clear evidence of God's provision and guidance. Through the strengthening of our established campuses and the successful commencement of the Online Campus, Melton Christian College has not only maintained its identity but extended its reach and impact.

David Gleeson
Principal

College Council



MARK ANDREWS

DIRECTOR & CHAIRMAN

2025 sees Mark completing six years as the College Council Chairperson. Mark has also served 21 years as a Director of Melton Christian Centre Ltd, and he is an Elder of Melton Christian Church. Mark has a passion to ensure that the College is well-placed to continue providing Christ-centred education for many generations in the future. He combines these roles with

spending time with his family. Mark is recognised for providing wise governance that is prayerfully submitted to the will of God.



RICHARD DOHERTY

COUNCIL MEMBER

Richard has served on College Council for seventeen years. His background includes 23 years in banking and a similar period as a local pastor with the Australian Christian Churches. With five grandkids, son, daughter and daughter-in-law involved in the College, Richard is well connected to the life of the College. Besides his passion

for family, Richard's heart is to encourage others to reach their full potential in their relationship with Christ. Having been riding motorcycles for over 50 years, Richard still enjoys this pastime.



BRENDAN HOCKING

COUNCIL MEMBER

Joining the College Council last year, Brendan is the most recent member. He is however no stranger to MCC having all his four children educated in the College. Brendan is a plumber, local business owner and leader at Open Door Baptist Church. He is a strong supporter of the foundational purposes of Melton Christian College, its mission and core

values and believes in the importance of integrated learning from a Christian Worldview.



DANIELLE (CJ) REMO

DIRECTOR | YOUTH PASTOR

CJ serves Melton Christian Church as the Youth Pastor with his wife Lanier who is also a Primary Teacher at Melton Christian College. He has a double degree in Bachelor of Design (Architecture) / Bachelor of Construction Management (Honours) and a Diploma of Ministry qualification. CJ has a heart for ministering to young people and a passion for

them to discover who they are in Christ by teaching them the Word. He was appointed a Director of Melton Christian Centre Ltd in June 2024.



SIMON LIEFING

FOUNDER | DIRECTOR | COUNCIL MEMBER

Simon is the founder of the College along with his wife Jan. He served as Chairman from the very beginning in 1985 until 2016. He was responsible for all the work that led to the commencement of the College. After a break from participating on the College Council, Simon re-joined as a member in 2023. He is also a Director of

Melton Christian Centre Ltd and Senior Elder of Melton Christian Church. Simon brings wisdom, strength, faithful obedience to God and a foundation of Biblical truth.



JULIUS ANUARI

COUNCIL MEMBER

Julius' family is one of our Toolern Vale Campus Founding Families with two children currently enrolled, and another future student. He joined the College Council in 2023 following the opening of this new campus. Julius is an IT Professional with a passion for seeing Christian Education flourish in the

community. His wife also serves on staff at the College in the admin team. Besides spending time with his family, Julius is a keen golfer and member at Melton Valley Golf Club.



JIMUEL NOMAN

DIRECTOR | ELDER

Jim is an Elder of Melton Christian Church and was appointed as a Director of Melton Christian Centre Limited in 2019. Born and initially educated in the Philippines Jim has a Bachelor of Science in Civil Engineering and since arriving in Australia gained a Certificate IV in Building and Construction. He is a business owner of a local home building

company. Married with three sons, his wife Yolly is also active in the church and they are parents of a past MCC student.

2025 College Captains

Yer Dhieu and Melanie Muleta

College Captains

Serving as College Captains for 2025 has been an incredible privilege, defined by progress, connection, and shared purpose. We have had the honour of working alongside our School Senate, House Captains, and our beloved MCC community in leading events, strengthening our common goal of amplifying the Word of the Lord.

From meticulously planning events to simply representing the college in character, our school's core values: Respect, Passion for Teaching and Learning, Community, Excellence, and Christ-centeredness, have remained at the forefront of our leadership. We are delighted to reflect on some of our key highlights as school leaders, such as the reverent commemoration of ANZAC Day and the vibrant celebration of diversity at our annual Multicultural Day, both showcasing our school's growing sense of veneration and belonging. These accomplishments would not have been possible without the support of Mr Ibrahim, Mrs Lang, Mrs Rutsito, Mr Gleeson, and many others, who we thank sincerely for their guidance throughout our leadership journey.



A theme that foregrounded our captaincy has been a strong emphasis on love in leadership. 1 Corinthians 13:13 says, *"And now these three remain: faith, hope, and love. But the greatest of these is love."*

This verse reminds us that before any action, love should come first. Before we judge, correct, or give direction, we must remember to lead with love. Just as God loves us despite our flaws, we too, as leaders, are called to extend that same grace, leading with compassion, understanding, and a heart that reflects Christ's love. By upholding these values, we continue to build a community grounded in faith and strengthened by love, a firm foundation that truly reflects Christ Himself.

Yer and Melanie

"And now these three remain: faith, hope, and love. But the greatest of these is love." 1 Corinthians 13:13



Outcomes Report

STUDENT ATTENDANCE

The average student attendance for 2025 was 91% (this figure includes absences for family holidays). Because the College is committed to excellent learning outcomes, parents are contacted by staff regarding any unexplained absences. Attendance and punctuality are expected of all students.

YEAR	ATTENDANCE	YEAR	ATTENDANCE
PREP	92%	YEAR 7	90%
YEAR 1	90%	YEAR 8	90%
YEAR 2	90%	YEAR 9	88%
YEAR 3	91%	YEAR 10	91%
YEAR 4	92%	YEAR 11	90%
YEAR 5	92%	YEAR 12	90%
YEAR 6	93%	SCHOOL AVERAGE	91%
		STAFF ATTENDANCE	97%

NAPLAN

LITERACY AND NUMERACY RESULTS

The tables below indicate the performance of Melton Christian College students in Literacy and Numeracy. These figures show the distribution of student achievement across the NAPLAN proficiency levels for Years 3, 5, 7 and 9.

YEAR 3	2023	2024	2025
READING	398	397	383
WRITING	420	418	410
SPELLING	404	388	390
GRAMMAR & PUNCTUATION	415	398	383
NUMERACY	400	413	404

YEAR 5	2023	2024	2025
READING	481	494	488
WRITING	463	492	480
SPELLING	478	493	496
GRAMMAR & PUNCTUATION	478	499	488
NUMERACY	481	486	492

YEAR 7	2023	2024	2025
READING	540	541	545
WRITING	539	539	544
SPELLING	546	533	541
GRAMMAR & PUNCTUATION	538	545	546
NUMERACY	539	545	547

YEAR 9	2023	2024	2025
READING	573	565	575
WRITING	572	599	598
SPELLING	575	568	575
GRAMMAR & PUNCTUATION	571	558	569
NUMERACY	570	565	578

Students at Melton Christian College continue to demonstrate positive results in national assessments. The College's Teaching and Learning team enables the teaching-team to support student improvement.

Further information on NAPLAN results can be found on www.myschool.edu.au

ENROLMENT RETENTION

For schools, keeping students enrolled through to the end of Year Twelve has traditionally been considered an indicator of success. That view is being questioned these days because it is understood that while tertiary studies are great for some people, they are not for everyone, and other pathways suit certain students.

At MCC we never hesitate to encourage students who explore worthwhile alternatives to school, such as apprenticeships and/or meaningful employment. There is great strength in the VCE and VCE-VM programs, so we encourage the right students to complete one or other of these formal, senior secondary courses. Simultaneously, our view is that it can be beneficial for certain senior students to follow their optimal pathways and take up offers of apprenticeships or other employment that may arise during the school year. Thus, the approach of MCC is not to discourage students when it is age-appropriate, to take up opportunities if it can be seen that choosing an alternative pathway will benefit them long-term.

Of the 59 students who commenced MCC Year Twelve in 2025, 45 had been enrolled in MCC Year Nine in 2022. Thus, 14 students had joined the cohort. This is growth, not merely retention. Of the 59 students who commenced MCC Year Twelve in 2025, all 59 completed Year Twelve by the end of that school year. MCC is satisfied that these 2025 retention results are indicative of good choices by students and their families.

SENIOR SECONDARY OUTCOMES

Measures	2025	Comments
Starting cohort: number of Yr12 students at start 2025	59 students	Congratulations to our bold senior students who embarked on the Yr12 journey.
Finishing cohort: number of Yr12 students at end of 2025	59 students	Congratulations to our wonderful senior students who not only embarked upon, but also saw the Yr12 journey through to the end.
Retention Rate	100%	We celebrate our students' sense of belonging reflected in this data.
Completion Rate (percentage of students in this cohort who completed Yr12)	100% of students	Congratulations to our 2025 Yr12s on their successes.
Scored VCE	48 students	Well done to our academic-focussed students who pursued a study-score for each of their VCE studies.
Non-scored VCE	7 students	Well done to our seven students who wisely opted to complete VCE with a focus on formative learning rather than summative assessment.
VCE-VM	4 students	Congratulations to our VCE-VM class who achieved their completion goals and received their certificate preparing them for meaningful careers.
Number of scored-VCE students who applied for tertiary places	42 students	We support our students who see tertiary study as contributing to God's calling on their life.

Melton Christian College offers both Victorian senior secondary certificates: Victorian Certificate of Education (VCE) and Victorian Certificate of Education Vocational Major (VCE-VM). 100% of our 2025 Year 12 students completed their certificates. The VCE class achieved a median study score of 26.

POST-SCHOOL DESTINATIONS

We are proud that an appropriate proportion of our graduates from the 2025 cohort decided to pursue apprenticeships and other work immediately after graduating from school.

We are pleased to see students seeking placements in tertiary study, or confidently entering the workforce according to their God-given gifts. Our objective is that our graduates identify their calling and make meaningful contributions to their society throughout their lives

PARENT, STUDENT AND TEACHER SATISFACTION

A strength of Melton Christian College is the community's commitment to communicating proactively.

Parents are urged to stay in communication with College staff. Engagement, suggestions and feedback are welcomed between all segments of the College community. Students and their parents are in regular, schooling-related communication by email with school staff.

There are formal structures for communication such as Student Senate, Staff Meetings, Leadership Team meetings and College Council. In addition, the Board of Directors holds monthly meetings and the Annual General Meeting. These formal structures facilitate communication, and directly and indirectly maintain high satisfaction levels through responding effectively.

Melton Christian College participates in community surveys of parents, students, staff, alumni and other aspects of a school community. These surveys collect data for the explicit purpose of measuring school performance. The data is used directly to inform improvements to the overall work of the College and specifically learning programs and administrative systems.

Teaching Staff

STAFF ATTENDANCE

The average staff attendance for 2025 was 97%. This figure excludes planned absences for professional development, maternity, and long service leave.

WORKFORCE COMPOSITION

Melton Christian College staff members come from a wide variety of backgrounds. No staff member identifies as having an Indigenous background. Our teaching staff is composed of 70% female and 30% male staff members. The percentage of our teaching staff who work full time is 68% and 34% part time. Of the one hundred and two staff, around 33% have more than ten years of teaching experience.

EDUCATION LEADERS COMBINED YEARS OF EXPERIENCE

The principal and the six senior leaders have a combined total of approximately 155 years of school and education leadership experience.

PROFESSIONAL DEVELOPMENT

All staff are given ongoing opportunities to increase their understanding, update their strategies, implement new ideas, and stay abreast of curriculum changes.



Culture and Community

Again and again from our parents we hear that the thing they love about Melton Christian College is that it is a safe and supportive community. Our school is structured, supportive, and it is loved by parents as a place where students can focus on learning and therefore can grow holistically.

Respect, discipline, nurture are elements that shape the way we support students. At our school every child is valued. We confidently assure people that our school is a genuine community. Students and parents and staff, work together to make sure that every child succeeds.

Melton Christian College staff and families hold to the following core values: Christ-centredness, Excellence, Community, Respect, and Passion for Teaching and Learning. Our College is part of the Christian Education National (CEN) network of schools. We intentionally build a school culture where positive behaviour and Christian values are uncompromisingly established. Students, staff and parents are all expected to behave according to these shared core values.

Melton Christian College provides mainstream yet diverse programs from Prep through to Year 12, at two onsite campuses, as well as our online campus. We seek to keep this excellent education affordable for families. Our programs equip students to show leadership in their community. We insist on high standards of self-management, independent-thinking, respect and selflessness. Our committed Christian staff strive to provide caring, focused learning-environments for students.

Our families from households with religious faiths greatly appreciate that they and the school are so likeminded.

Our school bases everything on the teachings of Jesus, and all families are welcome, so we have many diverse faith-backgrounds represented. These parents appreciate the deep commitment to traditional values. An outcome that parents value is that the children are learning how values like kindness, patience and generosity shape their lives, and shape their choices. These are families who value the richness of life, and they find here a likeminded school, actively teaching respect.

Parents tell us that they love this school because they trust staff. They know that our teachers are open, consistent, and absolutely committed to every child's success. This works because parents at our school understand that education is a shared responsibility. When teachers work together with parents, the children's learning is optimised.

Another strength of our teachers is that they take the time to understand family circumstances. The teachers want each child to succeed, so they work hard to make sure that children get the right guidance at school for them, as an individual. At Melton Christian College, no student is a number, every student is a person.

Another standout is how the teacher-to-learner relationship is nurtured so carefully. Just as an example, primary teachers wait at the gate every morning. As each child arrives, they are greeted individually by name. That is impressive.

This school has a culture of welcome which, even as the school has doubled in size, has not been lost. Yes, this school is growing steadily and yet the focus on community and belonging, now that is a culture worth preserving.



Financial Report

STATEMENT OF PROFIT OR LOSS AND OTHER
COMPREHENSIVE INCOME FOR MELTON
CHRISTIAN CENTRE LIMITED.

For the year ended 31 December 2025

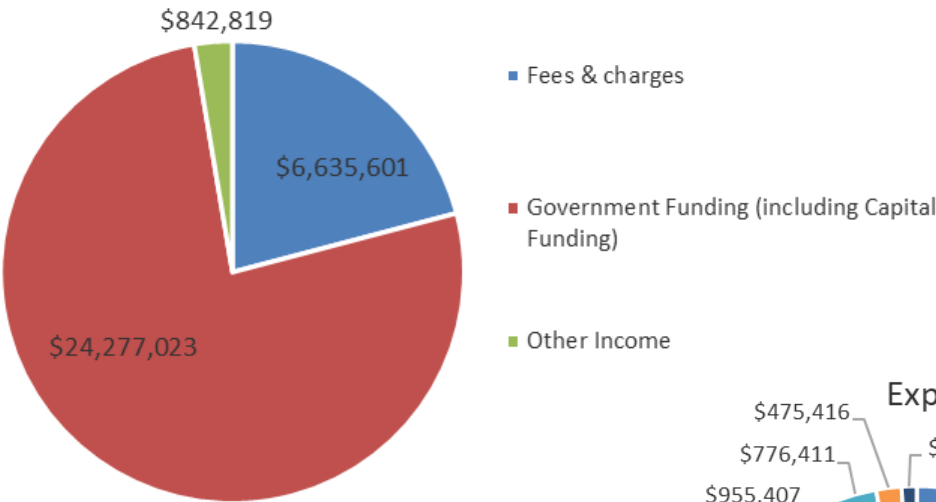
STATEMENT OF FINANCIAL POSITION FOR MELTON
CHRISTIAN CENTRE LIMITED.

As at 31 December 2025

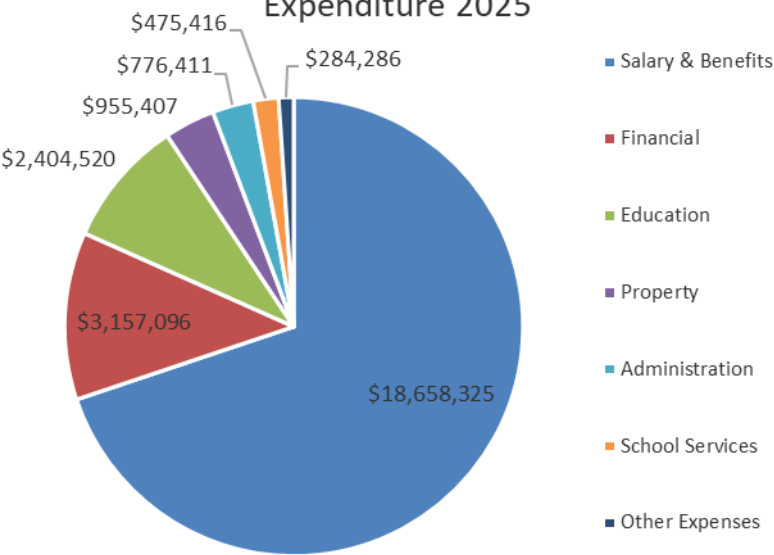
TOTAL REVENUE	2025	2024
	\$31,755,443	\$26,858,456
TOTAL EXPENSES	\$26,711,461	\$22,574,040
NET RESULT FOR THE YEAR BEFORE GOVERNMENT GRANTS - CAPITAL	\$3,561,746	\$3,897,229
GOVERNMENT GRANTS - CAPITAL	\$1,482,236	\$387,187
NET RESULT FOR THE YEAR	\$5,043,982	\$4,284,416
TOTAL COMPREHENSIVE INCOME FOR THE YEAR	\$5,043,982	\$4,284,416

TOTAL ASSETS	2025	2024
	\$50,929,933	\$40,911,232
TOTAL LIABILITIES	\$9,244,297	\$4,269,578
NET ASSETS	\$41,685,636	\$36,641,654
TOTAL EQUITY	\$41,685,636	\$36,641,654

Revenue 2025



Expenditure 2025





**MELTON
CHRISTIAN
COLLEGE**



STEADFAST AND STRONG

MELTON CHRISTIAN COLLEGE

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A ministry of Melton Christian Centre Ltd

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